



**NBTA**

New Brunswick  
Teachers' Association

# Middle Level Council Day



## Teachers in Harmony

**Middle Level & Music Specialist Program**

**Friday, May 3, 2024**

**Kennebecasis Valley High School, Quispamsis**



## Middle Level & Music Specialist Strand

Kennebecasis Valley High School  
398 Hampton Road, Quispamsis, NB

### Schedule

#### Friday, May 3<sup>rd</sup> - Council Day

8:00 am	Scanning at Main Lobby
8:00 am - 3:00 pm	Exhibitors in Cafeteria
9:00 - 10:00 am	Keynote - David Myles Keynote - Jenny Donohoo
9:00 - 11:30 am	Half Day AB Sessions
10:30 - 11:30 am	Divided B Sessions
11:30 am - 1:00 pm	Lunch
12:00 - 1:00 pm	AGM for Music Strand
1:00 - 3:30 pm	Half Day CD Sessions
1:00 - 2:00 pm	Divided C Sessions
2:30 - 3:30 pm	Divided D Sessions

The NBTA Middle Level Council would like to acknowledge and respect that we will be gathering in the unceded, unsundered territory of the Wolastoqiyik people. These people who welcomed English and French speaking settlers and taught them how to survive in their territory based on their relationship with the land, nature, and mankind that continues to this day. The Wolastoqiyik Nations, who have inhabited this land since time immemorial, signed Treaties of Peace and Friendship with the British Crown beginning in 1725, which were upheld by the Government of Canada in the Constitution Act of 1982. These treaties did not deal with the surrender of land but established the rules for ongoing coexistence and partnership between nations.



## Registration

To register, please visit the NBTA website at [www.nbta.ca](http://www.nbta.ca) beginning April 1st and click on the Council Day button and follow the Middle Level Council registration link.

You will need your NBTA member number to register. If you have forgotten your number - there is a member number retrieval system on the site. Once you enter your member number, all of your personal information (name, school, address, etc.) will be entered automatically.

Effective May 2009, Council Day registration costs became a benefit of membership. Effective September 2010, Substitute Teachers became Casual Members of NBTA.

Fees for Non-Members (including substitutes who are Local Permits) — School-based: \$40; Non-School-based: \$75.

**Student Interns** — Although non-members, all student interns are provided complimentary on-line registration.

**Refund Policy** — Due to the fact that many of our costs are incurred in advance, there will be no refund of fees.

**Scanning** — All participants who have registered MUST bring their bar code receipts to be scanned on Council Day. Smartphone scanning is available. Scanning will take place at the main entrance of Kennebecasis Valley High School from 8:00 to 10:00 am.

**Free Parking:** Free Parking will be available at Kennebecasis Valley High School, with overflow parking available at KV Baptist Church across the street. That said, all regulations surrounding illegal parking will still be in effect/enforced, ie: no parking, tow away, accessible etc.

**Nutrition Breaks** — Tim Hortons is setting up a coffee tent and will be accepting vouchers provided to members in their gift bags. Cash sales also available. Other food trucks may also be available at this time

**Lunch** — Individuals will be on their own for lunch - We will have a number of food trucks on site from mid-morning until later afternoon. Inside your swag bags you will find a voucher for \$6.00 to be used at any of the food vendors found outside. Trucks will also be accepting cash and debit sales. There are also a number of restaurant options in Quispamsis.

**Host Hotel** — Quality Inn & Suites Quispamsis (Formerly Amsterdam Inn): Conference rate of \$119.00 + tax = \$136.85 per room, up to 4 occupants. Book early to avoid disappointment!



**Awards** — The Middle Level Council wishes to recognize teachers who have made outstanding contribution to middle schools in any or all of the following: school environment, school spirit, student learning opportunities, teacher morale, individual student development, professional activities, extra-curricular, and teacher professional learning. To be eligible, nominated teachers must be a member of the NBTA Middle Level Council. Successful nominees will receive an honorarium and certificate from Middle Level Council and recognition in the NBTA News. If you wish to make a nomination, please go to <https://councilday.nbta.ca/> and click on the NBTA Awards button.

**Specialty Strand** — MLC is excited to welcome the Music Strand this year! We are pleased to announce that they will also be holding their AGM meeting during lunch break in room 414.

**Prizes** — Everyone who preregisters for council will be in a draw for e-gift cards. Winners will be contacted via email on council day and a gift card will follow via email in the next few days.

**Presenters** — Presenters please check in at the table set up outside the auditorium (directly ahead when you walk through the main doors). You will be directed to your session room as well as be able to pick up remuneration when you arrive.

**Green Council Day Initiatives** — Please bring your water bottle to refill throughout the day. Inside your swag bags you will find a voucher for \$6.00 to be used at any of the food vendors found outside today. Trucks will also be accepting cash and debit sales.

**Exhibitors** — Exhibitors will be set up in the high school cafeteria (to the left of the entrance)

**Annual General Meeting** — Held at the Quality Inn & Suites at 7pm. If you are at all curious about becoming involved in your NBTA Middle Level Council, please make every effort to attend this AGM. Executives will be on hand to answer any questions you may have. Please note: The NBTA Middle Level Council AGM is separate and apart from your NBTA Branch AGM.



**Keynote - David Myles**  
**Kennebecasis Valley High School**

**Session Title**  
**A-01: 9:00 - 10:30 am**  
**Auditorium**

For over three decades, this Juno award laureate and repeat ECMA-winning singer-songwriter has been exploring his passion for music. Join David Myles as he leads what promises to be an entertaining and informative session for all teachers who share his joy for creativity through music.





**Keynote - Jenni Donohoo**  
**Kennebecasis Valley High School**

**Session Title**

**A-02: 9:00 - 10:30 am**

**Science Lecture Theatre (Room 264)**

**Breakout Session: Overcoming the Enemies of Efficacy**

**B-05: 10:30 - 11:30 am**

**Room 255**

Dr. Jenni Donohoo is a five-time best-selling author and professional learning facilitator with more than 25 years' experience in leading school change. Jenni works in school divisions across North America supporting high-quality professional learning designed to improve outcomes for all students. As the Director of the Jenni Donohoo Center for Collective Efficacy, Jenni has been recognized internationally as an educational thought leader and has delivered keynote speeches nationally and internationally. She has a PhD in Educational Studies and Supervisory Officer Qualifications and has taught in elementary, secondary, and post-secondary schools.





## Half Day AB Sessions 9:00 - 11:30 am

### **AB-01 Emotional Intelligence: Unlock Your Superpower!**

**Kevin Reed**

**Room 113**

Development Coach, Cash Canuck Life Coaching

Emotional intelligence (EI) is your superpower to succeed in life and work. It is a key factor that influences how you think, feel, and act in various situations. Often our professional lives intersect with our personal lives and significantly impact our overall well-being. By the end of this workshop, you will have a better understanding of yourself and others, and you will be able to use your EI superpowers to achieve your personal and professional best. If you want to unlock your superpower and unleash your potential, this workshop is for you!

**repeated in AB-01**

### **AB-02 Equity, Diversity & Inclusion**

**Caleigh Dunfield and Jay Nickerson**

**Room 411**

Equity, Diversity & Inclusion Leads, ASD-S

Participants can expect to engage with meaningful content around equity, diversity, and inclusion with a focus on SOGI-related ideas and issues. Jay and Caleigh will offer education, insights, and resources that address these topics in the provincial curriculum, as well as in school communities and cultures. Participants can expect to leave feeling empowered with ideas for the continued promotion of safe, caring, and inclusive learning environments for all students and staff. Those who enjoy friendly competition will appreciate that this session includes its own SOGI-themed Jeopardy game!

**repeated in CD-08**

### **AB-03 Intercultural Competence in Education: Tools, Insights and Questions for Educators**

**Arianne Melara Orellana**

**Room 413**

Director of Operations/ New Brunswick Multicultural Council

**Kathy Whynot**

Learning Specialist, EECD

**Justin Ryan**

ICT Training and Development Manager, NBMC

**Imagine NB Youths**

The New Brunswick Multicultural Council (NBMC) will present its Intercultural Competency Training (ICT) module for Schools and Teachers. NBMC will use this opportunity to request for feedback as NBMC moves forward with collaborative design in ICT's module for schools and educators. Student voice will be directly involved as we will have delegates from the Imagine NB youth leadership program for newcomer youth. The session will offer practical takeaways/actions for participants, as well as practical takeaways for NBMC based on teachers' feedback.



## **AB-04** **Playing Off the Page: Making Music In the Moment to Unlock Your Student's Creativity**

**Evan Mazunik**

**Room 145**

Music Director, Thriving Musicians Academy

In the first session, we'll explore Realtime Composing as a group using Soundpainting and Conduction. These approaches help ensembles develop their musicianship and imagination through instant collaborative creation. **Bring your instrument and we'll explore together!**





## Keynote A Sessions

9:00 - 10:30 am

### A-01 Session Title

David Myles

Songwriter and Musician

Session description.

Auditorium

### A-02 Session Title

Jenny Donohoo

Presenter Bio

Session description. See also breakout session B-05.

Science Lecture Theatre (Room 264)

## Virtual A Sessions

9:00 - 10:00 am

### AV-01 Creativity, Potential and the Art of Teaching

David Myles

Keynote Speaker

Virtual

To me, teaching is the art of potential: recognizing potential and working towards realizing that potential. And in every case, for every student, it looks a little different. That is a massive challenge, and I commend teachers enormously for taking it on day after day. In this session, I want to talk about how that process of discovering the unique path towards the realization of potential holds essential similarities to how I view the creative process and, in particular, songwriting.

### AV-02 Perfectionism – The Desire to be the Perfect Teacher

Ronna Gauthier

Teacher Counsellor

Virtual

Many teachers struggle with perfectionism. The inability to attain perfection as an educator can lead to feelings like inadequacy, frustration, and a lack of fulfillment. Attend this session with teacher-counsellors Ronna Gauthier & Amanda Shortall. Learn more about perfectionism, why the profession attracts perfectionists & how they are impacted, and what you can do to take some of the pressure off.

### AV-03 Introduction and Overview of the New Professional Learning Hub

Nick Good

EECD

Virtual

Explore professional learning opportunities and resources from Anglophone School Districts, NBTA, EECD, AEI, and other educational partners. The PL Hub is designed to provide you with access to a wide range of professional learning opportunities, resources, and tools to help you enhance your professional practice. <https://plhub.nbed.ca/>

repeated in BV-01



## **AV-04 Violence Threat Risk Assessment - Refresher Session**

**Darren Oakes**

EECD Acting Director of Integrated Service Delivery

**Andrew Culberson**

EECD School Counselling and Mental Health Education Support Services

**Virtual**

Participants will review VRTA protocol and discuss various areas from the provincial, community, and school lenses. We will discuss the role of the school VTRA team and advancements to the process.



## Divided B Sessions 10:30 - 11:30 am

### **B-01 Manie Musicale pour les classes française (aux tous niveaux)**

**Danielle Burkett**

**Room 232**

Teacher, Bayside Middle School

Manie Musicale is a competition where students vote on their favorite French songs from a field of sixteen. The songs are chosen from french-speaking artists from around the world. In 2023, more than 50 countries and 400,000 students participated. Franco-ontarien, LeFLORfranco, won the most votes. During the competition, which takes place in March, teachers collaborate to produce rich linguistic activities and discussions that create a high-level of engagement from all grade and French levels. Explore the website, listen to some new music, receive samples of resources and discuss planning for this super-fun celebration of French around the world! **Please bring a laptop or tablet.** **repeated in D-02**

### **B-02 Navigating the new modernized holistic curriculum through interdisciplinary inquiry**

**Cody Alderson**

**Room 226**

Instructor, UNB

**Jadine Krist**

Graduate Student, UNB's Second Language Research Institute

This session will explore the idea of interdisciplinary inquiry as a way to teach for conceptual understanding. This session will consider the opportunity presented by the New Modernized Holistic Curriculum to allow for interdisciplinary learning at the middle years level. Guided by the International Baccalaureate (IB) Middle Years Programme participants will be asked to imagine instruction that extends beyond traditional disciplines, beginning with the New Brunswick science curriculum, and connecting to other subject areas. While this session will focus on science teaching, the interdisciplinary focus of the topic makes it of interest to other subject area teachers. **repeated in C-09**

### **B-03 Creativity, Inquiry, Entrepreneurial Mindset and Collaborative Learning**

**Jonathan Standring**

**Room119**

Teacher, Kennebecasis Valley High School

Knowing your curriculum is the start. It is what you do to prepare before students arrive. Knowing your students is what you work at once they are there. Their learning is what happens when they are engaged. They are engaged when they are interested. Work with their interests, and see where it takes you. A lot of learning can happen, and some fun projects can develop along the way. Let's talk about projects and student interest-based learning. **Participants should bring a laptop.**



## B-04 Working with Young Voices

**Ross Simonds**

**Room 136**

Music Director, Fredericton Kiwanis Youth Choir

Interactive/ hands on session focusing on healthy vocal technique, while considering the role of the entire body, musical intuition, ear training, sight singing, and improvisation. The pedagogical practices within this session are highly informed by Dalcroze Eurhythmics. **Participants should bring comfortable clothing and foot wear in which to move and/or sit on the floor, and something for taking notes (if desired.)**

## B-05 Overcoming the Enemies of Efficacy

**Jenny Donohoo**

**Room 255**

Keynote Speaker

Collective teacher efficacy is a significant belief system that impacts student outcomes. According to the Visible Learning Research, it's the number one factor that matters most in raising student achievement. To ensure that collective efficacy remains strong in schools, it's important to understand what influences a team's beliefs about what they can accomplish. It's important to know what strengthens efficacy and factors that weaken it. During this session, Jenni will share five enemies of efficacy and describe ways to overcome the enemies in today's schools.

Participants will be able to:

- understand the relationship amongst implementation, student achievement, and collective efficacy.
- know how efficacy beliefs are formed and how to tap into sources of collective efficacy.
- identify micro-moves to overcome five enemies of efficacy to realize collective impact.

## B-06 GeoCaching

**Peter Trusiak**

**Room 120**

Science Lead (K-12), ASDW

GeoCaching engages students in outdoor exploration, scientific literacy, and cross-curricular connections. This session will share ideas on how to introduce GeoCaching to your students, as well as extension activities to take learning further. The majority of the workshop will take place outside, so please come dressed for the weather.



## **B-07 The Rising Tide of Antisemitism and What You Can Do About It**

**Larry Finkleman**

**Room 228**

Psychologist (Retired), Fredericton

Antisemitism, like a virus, has spread dramatically in the last five years, and unfortunately, New Brunswick classrooms are not immune. This session will increase your understanding of the issue and what can be done about it. The power point presentation will address the following questions: What is antisemitism? What is the incidence of it in Canada? What forms has it taken, historically, and what is its newest mutation? It will also introduce strategies and resources you can use in the classroom and with individual students to help them think about hatred toward Jews.

**repeated in C-06**

## **B-08 Facilitating Dungeons and Dragons: Starting a club and using it in the classroom**

**Jonathan Spirritts**

**Room 115**

Teacher

Have you ever wondered what it would be like to gamify ELA or to play with the genre of fantasy? Let's roll for initiative! Dungeons and Dragons is table-top game that leverages improvisation, imagination, and chance using dice to make actions. Come join us for a brief introduction to the world of Dungeons and Dragons, its usefulness in a classroom setting to inform writing and encourage reading, and how to go about setting up a club.

## **B-09 New Teacher Learning Community - NTLC**

**Amber Bishop**

**Theatre (Room 200)**

Learning Specialist, EECD

**Cindy Bates & Nicole MacNeill**

NTCL Team

NTLC is a newly launched provincial initiative that is working to provide supports for educators who are newly contracted to the NB education system, regardless of contract or years of service as a supply educator. This session will provide a guiding document and information to administrators and educators on the programing, resources, mentoring programs and more. New Teacher Learning Community (NTLC) – Newly contracted educators within the first 2 years of their career. Educators who are new to the New Brunswick education system regardless of contract, B, D, C, E and LTS are all part of the NTLC. Current NTLC participants and new educators are all welcome.



## B-10 Integrating GeoGebra in Math Classrooms

**Farzad Saeidi**

**Room 230**

Middle/High Mathematics Teacher

In this session we explore how GeoGebra offers a powerful and user-friendly approach to mathematical exploration and problem-solving. GeoGebra is a dynamic mathematics software that combines various mathematical representations, including geometry, algebra, spreadsheets, graphing, and statistics, into a single, versatile platform. GeoGebra allows users to create interactive constructions, explore mathematical relationships, and solve equations, fostering a deeper understanding of mathematical principles. Participants should bring either (Laptop with a mouse) or an iPad with a Pencil. Download [Geogebra Classic 5](#) or login to [Geogebra.org](#) → Look for App Downloads and scroll down → Download **repeated in D-13**

## B-11 Financial Education, Career Development and Entrepreneurship in the Middle School Classroom

**Angela LaRocque**

**Room 229**

Middle School Math Teacher, Forest Hills School

Seeking to foster collaboration among like-minded educators who share a passion for integrating financial education, career development, and entrepreneurship into their middle school classrooms. Together, let's explore lessons, activities, and collaborative methods that instill in students an appreciation for money planning and a curiosity about the workings of the world around them. Join us to share your ideas, experiences, and insights from fellow teachers who are equally dedicated to transforming their lessons and bringing real-world relevance into their classrooms. During this 45-minute session, discover lessons curated by the presenter and sponsored by the Center of Excellence and the Idea Center, specifically designed for middle schoolers to enhance their understanding of finances, career development, and entrepreneurship. Additionally, learn how to establish valuable contacts within the community and foster cross-curricular projects with your staff. It's an opportunity to collaborate, share, and gain practical knowledge to enrich your students' educational experience. **repeated in D-11**

## B-12 Retirement - 3 Easy Steps to Make the Homestretch Awesome

**Wendy Dickinson**

**Room 234**

Retired Middle School Principal

I hope my experiences in navigating retirement will in some way help you in the homestretch. Participants will leave with templates to: do research and commit to a date; practice being retired; celebrate intentionally and positively! Swing for the fence, go big, get busy living! Do not be afraid to intentionally choose to be happy and see the positive in embracing this part of your life! May your glass be always full, may your tail be always wagging and may you always be surrounded by people you care about! This is how to make your dreams come true! **repeated in C-08**



## B-13 Networking: Science

Middle Level Council

Room 237

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## B-14 Networking: Social Studies

Middle Level Council

Room 239

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## B-15 Networking: Administrators

Middle Level Council

Room 241

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## B-16 We Believe - beginning your leadership group

Grace Anderson

Mini Gym (Room 271)

Student, University of Moncton

Daniel Foote

Teacher, Hampton Middle School

Lillian Alexander

Supply Teacher

We Believe is a registered charity that focuses our youth on developing mental wellness and the importance of service learning in our youth. Every two years we hold a stadium sized event in either Saint John or Moncton new Brunswick. In the alternating years we hold stadium sized events in Ottawa and Nashville. We also offer service learning opportunities to Costa Rica. **repeated in C-15**

## B-17 The Versatile Ukulele

Jennifer Keating

Room 111

ASD-W Music Lead

The versatility of the ukulele allows you to engage students in all three stands of the curriculum while having fun making music together. Attend this session to discover the resources available on MusicPlay and Uketropolis, to discuss assessment ideas that include all three of the strands, and to make some music with your colleagues. **If you have a ukulele bring it along. If you don't, we will have one for you.**



## B-18 HealthRhythms

Ian Gibson

Room 247

Percussionist & Teaching Artist Sistema New Brunswick

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!** Dive into the healing rhythms of Remo HealthRhythms! This clinic is dedicated to harnessing the therapeutic potential of drumming for enhanced well-being in healthcare, education, and community settings. Experience the transformative effects of stress reduction, team building, and improved mental health through engaging in rhythmic exercises, dynamic drum circles, and interactive musical experiences. This session caters to individuals of all ages and abilities, ensuring accessibility for everyone. Embark on a journey where the universal language of rhythm becomes a tool for holistic health and strengthened connections. Uncover the power of Remo HealthRhythms and let the beat resonate with your well-being! **Feel free to bring your favourite hand drum or shaker. Instruments will be provided.**

## B-19 In-Person Livestream of Natalie Wexler Virtual Session

Natalie Wexler

Room P008

Keynote Speaker

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!** We hear a lot about the Science of Reading, but most of it focuses on problems with phonics instruction. That's important, but science tells us that if we want students to become fully literate, we need to change our approach to reading comprehension as well. Instead of test prep and drilling on skills like "finding the main idea," schools can engage kids in deep dives into topics, building the knowledge and analytical abilities that fuel comprehension—ideally as part of content-rich curriculum that also builds foundational reading skills. An increasing number of schools are doing just that, with promising results.

## B-20 The Energy Escape Room: Explore the Climate Crisis through Gamified Learning

Geoff MacDonald & Jamylynn McDonald

Room 117

The Gaia Project

The Energy Escape room will challenge teachers to identify our top priorities during a crisis scenario using hands-on learning, videos, and team work! Join Geoff from The Gaia Project to learn, share and receive free resources for your class. New Brunswickers experience Climate Change in many ways, including more intense and unpredictable storms. Teachers and students should be aware of how to navigate crisis scenarios such as blackouts. Although this is a frightening topic, we can explore energy crisis through fun and engaging learning experiences.





## Virtual B Sessions

### 10:30 - 11:30 am

#### **BV-01 The Knowledge Gap: What Is It and How to Narrow It**

**Natalie Wexler**

Keynote Speaker

Virtual

We hear a lot about the Science of Reading, but most of it focuses on problems with phonics instruction. That's important, but science tells us that if we want students to become fully literate, we need to change our approach to reading comprehension as well. Instead of test prep and drilling on skills like "finding the main idea," schools can engage kids in deep dives into topics, building the knowledge and analytical abilities that fuel comprehension—ideally as part of content-rich curriculum that also builds foundational reading skills. An increasing number of schools are doing just that, with promising results.

#### **BV-02 Teacher Pension Information Session**

**Michael Butler**

Director of Member Services and Benefits, NBTA

Virtual

This session will provide an overview of the Teachers' Pension Plan including contribution rates, retirement eligibility rules and pension calculations. There will be time provided for Q&A within the session.

#### **BV-03 EECD Introduction and Overview of the New PL Hub**

**Nick Good**

EECD

Virtual

Explore professional learning opportunities and resources from Anglophone School Districts, NBTA, EECD, AEI, and other educational partners. The PL Hub is designed to provide you with access to a wide range of professional learning opportunities, resources, and tools to help you enhance your professional practice. <https://plhub.nbed.ca/>

**repeated in AV-01**

#### **BV-04 Course Selection in myBlueprint**

**myBlueprint Representatives**

Virtual

myBlueprint follows a comprehensive education and career planning process that meets the learning needs, interests, and aspirations of all students. Participants in the session will learn how to leverage myBlueprint in the course selection process.



**12:00 - 1:00 pm**

**AGM Meeting for Music Strand**

**Middle Level Council**

**Room 414**

Come meet your fellow music teachers, get a free lunch, and get involved! The NBMEA AGM will summarize our work over the last year and our plans for next year. We'll provide an update on our finances, and we'll hold elections for the vacant Vice President position and our newly established Communications Officer. Lastly, we'll promote the benefits of membership in both the NBMEA and CMEA. Lunch, coffee, and cold drinks will be provided. We hope to see you there!



## Half-Day CD Sessions 1:00 - 3:30 pm

### CD-01 Out of the Office

**Heather Bell-Williams**  
Consultant and Coach

**Room 405**

What do you need to lead in this crazy world? The list is long, but TIME to be the Instructional leader that you thought you were hired to be is probably top of your list! We will explore how to support teachers in taking back tier 1 behaviour prevention and response, in order that you can get out of your office and into teaching and learning spaces. **You are welcome to bring any data you have around office referrals (who is getting referred and for what behaviours) but not necessary - will have some generic data for us to use**

### CD-02 Strategies for Engagement of Multilingual Language Learners in Content Area Classes.

**Lisa De Luca**  
Learning Specialist, EECD

**Room 109**

New Brunswick's classrooms are culturally and linguistically diverse and will continue to diversify. As part of the new holistic curriculum, a companion document focused on engaging multilingual language learners in all content classes has been developed. We are excited to share the strategies in this document with you, and then work with you to explore what these strategies look like in practice in your diverse classrooms.

### CD-03 Emotional Intelligence: Unlock Your Superpower!

**Kevin Reed**  
Development Coach, Cash Canuck Life Coaching

**Room 113**

Emotional intelligence (EI) is your superpower to succeed in life and work. It is a key factor that influences how you think, feel, and act in various situations. Often our professional lives intersect with our personal lives and significantly impact our overall well-being. By the end of this workshop, you will have a better understanding of yourself and others, and you will be able to use your EI superpowers to achieve your personal and professional best. If you want to unlock your superpower and unleash your potential, this workshop is for you!

**repeated in AB-01**



## CD-04 Getting Started with CNC Carving in Middle School Technology

**Jody Crawford**

Teacher, Nackawic Middle School

**Virgil Graham**

Skilled Trades learning Specialist, EECD

**Room 115**

This session will introduce MSTE educators to the x-carve CNC machine. Educators will have a chance to use the Easel-Pro software and learn about creating designs from scratch or importing files to use while carving. The presenters will set up the x-carve and give participants a chance to bring a design to life in a wood carve. **Participants should bring safety glasses and their laptop. Access to Easel Pro software through inventibles will be used. Participants should be sure to have an easel pro account activated to use on this day.**

## CD-05 CyberTitan Face-Off: Teachers vs Teachers in an Epic Cyber Match

**Adam Binet**

Centre of Excellence for Digital Innovation Lead, EECD

**Room 117**

Prepare to immerse yourself in the cyber arena at our adrenaline-fueled CyberTitan Showdown workshop session. In this fast-paced workshop, teachers go head-to-head against each other in an epic battle of cyber strategy and security prowess, modeled after CyberTitan's climactic final round. Work to play cyber sleuth, defend, and outmaneuver your fellow teachers in a fight for cyber dominance and eternal glory. No prior cyber experience needed - we (and Google/AI) can help with tips and tools to convert teachers into fierce cyber competitors. If you seek the thrilling challenges defended by the world's top hacker teams, join our CyberTitan teacher showdown and prepare for cyber battle! **Participants should bring a fully charged laptop and your preferred performance enhancing caffeinated beverage and snacks of choice.**

## CD-06 PIESchool

**Michelle Lang Stranding**

ARC Foundation & Chroma

**Auditorium**

PIESchool 2024 - Come and join us for SOGI 101, Curriculum Links, Policy and Procedures to support your 2SLGBTQIA+ students and families. This is designed for beginner allies and for those doing the work on the ground. Come along and join a growing network of educators seeking to make schools more affirming and safe than ever before! Pride in Education, winner of the NB Human Rights Award, is pleased to offer another half day of learning with our partners at EECD and Chroma.



## CD-07 Middle School Technology Networking and Collaboration

**Jessie Swinamer & Mitchell Bragg**  
Teacher, Centreville Middle School

**Room 413**

This session is for teachers of Middle School Technology courses to collaborate and network. Please come with things to share (digitally) or questions for others. **Participants should bring materials to share (digitally). Laptop if they wish.**

## CD-08 Equity, Diversity & Inclusion

**Caleigh Dunfield and Jay Nickerson**  
Equity, Diversity & Inclusion Leads, ASD-S

**Room 411**

Participants can expect to engage with meaningful content around equity, diversity, and inclusion with a focus on SOGI-related ideas and issues. Jay and Caleigh will offer education, insights, and resources that address these topics in the provincial curriculum, as well as in school communities and cultures. Participants can expect to leave feeling empowered with ideas for the continued promotion of safe, caring, and inclusive learning environments for all students and staff. Those who enjoy friendly competition will appreciate that this session includes its own SOGI-themed Jeopardy game!  
**repeated in AB-02**

## CD-10 Whose Line Is It Anyway: Improvisation Games To Provide Big Fun for Small Groups

**Evan Mazunik**  
Music Director, Thriving Musicians Academy

**Room 145**

In the second session, we'll pull from a grab bag of improvisation games you can quickly try out in your classroom to build skills and stretch your students. **Bring an instrument and we'll explore together!**



## Divided C Sessions 1:15 - 2:15 pm

### C-01 The Wild Symphony with Dan Brown

**Andrea Gaujacq**

Learning Specialist, K-12 Creative Arts

**Ken McLeod**

President/CEO, Sistema NB

Room 250

Dan Brown - # 1 New York Times best-selling author of The DaVinci Code – is known for exciting twists, turns, and surprises. His musical surprise, Wild Symphony, was composed by Brown during the pandemic to draw children and families back to auditoriums to experience live, orchestral music together. Inspired by the track record and international leadership of Sistema NB, Brown has agreed to personally narrate the Sistema NB Children's Orchestra performance of Wild Symphony in Moncton on June 11, 2024. Wild Symphony includes a companion picture book and free music app, an augmented reality experience that takes you on an exciting musical adventure with Maestro Mouse and his symphonic friends! This session will introduce the curricular resources developed by EECD to support this project. More than 4,000 New Brunswick school children will experience Wild Symphony in person and all of our students through livestream of the performance. **Laptops are optional but encouraged.**

repeated in D-12

### C-02 Coding in the Tech Class

**Andrew Colwell**

Learning Specialist - ICT

Room 243

The session will look at supporting the holistic curriculum through the use of coding and micro:bits. The session will focus on coding basics, and networking with other MSTE teachers. **Participants should bring a laptop and a micro:bit (if you have one).**

repeated in D-06

### C-03 Introduction to Universal Design for Learning

**Heather Avery**

Learning Specialist, Education Support Services, EECD

**Sherry Jonah**

Learning Specialist - Education and Early Childhood Development

Room 245

An introduction session regarding universal design for learning (UDL). Linking it to the tiers of intervention, this universal approach to learner variability will discuss the definition of UDL, mindset and method of UDL, and a few tools to start your UDL journey as an educator. Great for a refresher, or for new staff, curious about UDL. **Participants should bring a fully-charged computer, access to wi-fi, and notebook and writing utensil. Headphones will also be necessary for participants.**

repeated in D-03



## **C-04 Ride action is right action: How to build a bicycle community and club at your school**

**Andrew Titus & Meaghan Boulay**

**Room 415**

Teachers, George Street Middle School

This session will seek to inform and inspire folks who want to start a bicycle club in their school and build community capacity around that. We will talk about our tremendous success at GSMS in engaging the community, building partnerships and securing funding, in addition to sharing stories about the kids, how friendships have been forged, linguistic and culture barriers overcome, and adventure had!

**repeated in D-04**

## **C-05 Digital Transformation in NB Education**

**Abby David**

**Room 404**

Director, The McKenna Institute

**Lynne Faught**

Strategic Program Director of McKenna Institute

**David Itoafa**

Digital Success Coordinator of McKenna Institute

The McKenna Institute works alongside the EECD and NB PSEs, to reimagine the future ready education ecosystem in NB, through the Digital Transformation Roadmap Partnership between EECD and McKenna Institute and its 8 phases. Present our work with the McKenna Fellow in Education, CEODI, Promise Partnership, the Rural Strategy, the Indigenous schools projects/FabLab and the up-skilling offering platforms UNB and IBM SkillsBuild. **Participants should bring a laptop.**

**repeated in D-05**

## **C-06 The Rising Tide of Antisemitism and What You Can Do About It**

**Larry Finkleman**

**Room 228**

Psychologist (Retired), Fredericton

Antisemitism, like a virus, has spread dramatically in the last five years, and unfortunately, New Brunswick classrooms are not immune. This session will increase your understanding of the issue and what can be done about it. The power point presentation will address the following questions: What is antisemitism? What is the incidence of it in Canada? What forms has it taken, historically, and what is its newest mutation? It will also introduce strategies and resources you can use in the classroom and with individual students to help them think about hatred toward Jews.

**repeated in B-07**



## **C-07 Le curriculum holistique dans nos cours d'immersion**

**Anthony Nolletti**

**Room 246**

Learning Specialist, EECD

Cette séance offre une plongée dans le nouveau curriculum holistique qui sera intégré dans nos cours d'immersion. Ce changement vise à transformer l'expérience d'apprentissage en mettant l'accent sur une approche globale, engageante et enrichissante. Au cours de cette séance, nous explorerons le cadre du curriculum, son impact sur l'enseignement et les ressources mises à disposition pour soutenir cette transition dans le programme d'immersion. **repeated in D-07**

## **C-08 Retirement - 3 Easy Steps to Make the Homestretch Awesome**

**Wendy Dickinson**

**Room 234**

Retired Middle School Principal

I hope my experiences in navigating retirement will in some way help you in the homestretch. Participants will leave with templates to: do research and commit to a date; practice being retired; celebrate intentionally and positively! Swing for the fence, go big, get busy living! Do not be afraid to intentionally choose to be happy and see the positive in embracing this part of your life! May your glass be always full, may your tail be always wagging and may you always be surrounded by people you care about! This is how to make your dreams come true! **repeated in B-12**

## **C-09 Navigating the new modernized holistic curriculum through interdisciplinary inquiry**

**Cody Alderson**

**Room 226**

Instructor, UNB

**Jadine Krist**

Graduate Student, UNB's Second Language Research Institute

This session will explore the idea of interdisciplinary inquiry as a way to teach for conceptual understanding. This session will consider the opportunity presented by the New Modernized Holistic Curriculum to allow for interdisciplinary learning at the middle years level. Guided by the International Baccalaureate (IB) Middle Years Programme participants will be asked to imagine instruction that extends beyond traditional disciplines, beginning with the New Brunswick science curriculum, and connecting to other subject areas. While this session will focus on science teaching, the interdisciplinary focus of the topic makes it of interest to other subject area teachers. **repeated in B-02**

## **C-10 School Administrator Q&A with NBTF**

**Kerry Leopkey**

**Room 264**

Executive Director, NBTF

**Michael Butler**

Director of Member Benefits and Services, NBTA

Federation staff will discuss common questions and situations which arise for school administrators - followed by an opportunity for questions and discussion.





## **C-11 Strategies for Improving Engagement in Math**

**Lisanne Comeau**

Teacher, Florenceville Middle School

**Room 134**

An interactive session that will provide ready to go activities for a middle school math classroom. Implementing strategies that promote autonomy and problem-solving skills.

## **C-12 Networking: English Language Arts (ELA)**

**Middle Level Council**

**Room 237**

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## **C-13 Networking: French**

**Middle Level Council**

**Room 239**

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## **C-14 Networking: Music**

**Middle Level Council**

**Room 241**

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## **C-15 We Believe - beginning your leadership group**

**Grace Anderson**

Student, University of Moncton

**Daniel Foote**

Teacher, Hampton Middle School

**Lillian Alexander**

Supply Teacher

**Room 271**

We Believe is a registered charity that focuses our youth on developing mental wellness and the importance of service learning in our youth. Every two years we hold a stadium sized event in either Saint John or Moncton new Brunswick. In the alternating years we hold stadium sized events in Ottawa and Nashville. We also offer service learning opportunities to Costa Rica.

**repeated in B-16**



## C-16 A Kodály-Inspired Music Class

Maureen Dunn

Room 402

Music Teacher, Halifax Regional Centre for Education

"If one were to attempt to express the essence of this education in one word, it could only be - singing." (Z. Kodály) This session will give an overview of the basic tenets of music education as inspired by Hungarian composer, pedagogue, ethnomusicologist, and philosopher Zoltán Kodály. More thought will be given to the relevance of Kodály's ideas in 21st century Canadian music classrooms. Come and explore a multitude of ways that Kodály's philosophy can be applied with joy in the elementary music class through the use of teaching tools, singing games, pedagogical processes, strategies, and more!

**CANCELLED**

## C-17 Composing with K-5 - Bucket Drumming and Body Percussion

Bradley Hachey

Room 412

Music Teacher, Oromocto High School

We'll take a look at a K-5 Body Percussion/Bucket Drumming project that you can adapt to your classroom for an entire unit. Session will go through the building blocks, unit timeline. Resources/materials will be provided. **Participants are welcome to bring their own pair of drum sticks, but not required.**

## C-18 Finding Your Groove

Ian Gibson

Room 247

Percussionist & Teaching Artist with Sistema New Brunswick

Step into my clinic and let's embark on a percussion adventure! Have you ever felt the rhythm slipping away, with percussionists seemingly lost or disinterested, avoiding the magic of mallet instruments, struggling with techniques, or stumbling through trying to read music? No worries! Join this session for an immersive journey through the teaching tools and tips that I personally swear by in both my classroom and private lessons. Picture having a rhythmic partner at the back of the room, boosting your band's energy, while supporting your musical vision. It's time to transform the ordinary into extraordinary and create a musical experience that pulses with pure excitement! **Participants should bring a pencil, paper, drum sticks and practice pad (not mandatory)**



### **C-19 In-Person Livestream of Hughie Batherson Virtual Session**

**Hughie Batherson**

**Room P008**

Keynote Speaker

L'Importance de l'humour dans les écoles, et surtout pendant les moments de stress! Hughie partage son vécu vis-à-vis l'insécurité et la sécurité linguistique. Il présentera des trucs de valorisation de la langue française. Il abordera le grand sujet de culture collective et individuelle. Hughie explique qu'en rendant la salle de classe un lieu positif où le rire est invité; cela raiera le stress et incitera les élèves à prendre des risques, et à moins avoir peur de s'exprimer! Il fait recours à ses observations tirées de sa recherche de Maitrise (L'Humour dans la salle de classe et au travail). Il fait valoir l'impact d'une ambiance humoristique positive sur les individus à l'école. Hughie se sert de son expérience professionnelle plutôt bizarre (Professeur, Vice-recteur universitaire, humoriste) pour vous amener sur une aventure de bonheur!

### **C-20 In-Person Livestream of Ardith Shirley Virtual Session**

**Ardith Shirley**

**Room P007**

Executive Director, NFTA

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!**

This session explores the profound impact of psychological safety within educational settings. In this interactive workshop, teachers and administrators will delve into the principles, strategies, and practices necessary to cultivate environments where all members feel safe to take risks, express themselves authentically, and collaborate effectively. Through interactive discussions, case studies, and experiential activities, participants will gain a deeper understanding of psychological safety's role in fostering creativity, innovation, and resilience among students and staff alike. Practical techniques for nurturing trust, promoting open communication, and addressing conflicts constructively will be shared, empowering educators to create inclusive and supportive learning communities where everyone thrives. Whether you're a seasoned educator or an early career teacher, this session offers valuable insights and tools to enhance your ability to cultivate psychological safety and unlock the full potential of your educational community.

### **C-21 In-Person Livestream of Courtney Fournier Virtual Session**

**Courtney Fournier**

**P006**

Aboriginal Liaison with NB FASD Centre of Excellence

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!**

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD.



## C-22 In-Person Livestream of Mark Nicholson Virtual Session

**Mark Nicholson**

**P005**

EECD School Mental Health, Sexual Orientation and Gender Identity

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!** This session will focus on digging deeper into the social awareness skill competencies of SEL, including perspective taking, empathy, appreciating diversity, and respecting others. Mark will offer hands on activities for counsellors to use in small groups or with individual students to support inclusion within your school environment.

## C-23 Manufacturing Career Opportunities for Students in NB

**Nathan Langille**

**Room 119**

Centre of Excellence Skilled Trades & Manufacturing Lead

Manufacturers across NB need skilled workers. Manufacturing opportunities are plentiful in NB yet only 1% of students recognize the industry as a potential career pathway upon graduation. Are you interested in gaining insight into the manufacturing opportunities in NB to better advise your students, the graduates of tomorrow? Join our panel of experts from the industry, who will share their incredible workplaces, the products they produce for the world, the opportunities that exist in their industry and the skills they desire from today's youth entering the workforce.

## C-24 FASD 101

**Megan LaRochelle**

**Room 124**

Regional Community Coordinator, NB FASD Centre of Excellence

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, it's prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD

**repeated in D-23**



## Virtual C Sessions 1:00 - 2:00 pm

### CV-01 L'importance de l'humour dans les écoles (session delivered in French only)

**Hughie Batherson**  
Keynote Speaker

**Virtual**

L'importance de l'humour dans les écoles, et surtout pendant les moments de stress! Hughie partage son vécu vis-à-vis l'insécurité et la sécurité linguistique. Il présentera des trucs de valorisation de la langue française. Il abordera le grand sujet de culture collective et individuelle. Hughie explique qu'en rendant la salle de classe un lieu positif où le rire est invité; cela raiera le stress et incitera les élèves à prendre des risques, et à moins avoir peur de s'exprimer! Il fait recours à ses observations tirées de sa recherche de Maitrise (L'Humour dans la salle de classe et au travail). Il fait valoir l'impact d'une ambiance humoristique positive sur les individus à l'école. Hughie se sert de son expérience professionnelle plutôt bizarre (Professeur, Vice-recteur universitaire, humoriste) pour vous amener sur une aventure de bonheur!

### CV-02 Fostering Psychological Safety: Building Stronger Educational Communities

**Ardith Shirley**  
Executive Director, NBTA

**Virtual**

This session explores the profound impact of psychological safety within educational settings. In this interactive workshop, teachers and administrators will delve into the principles, strategies, and practices necessary to cultivate environments where all members feel safe to take risks, express themselves authentically, and collaborate effectively. Through interactive discussions, case studies, and experiential activities, participants will gain a deeper understanding of psychological safety's role in fostering creativity, innovation, and resilience among students and staff alike. Practical techniques for nurturing trust, promoting open communication, and addressing conflicts constructively will be shared, empowering educators to create inclusive and supportive learning communities where everyone thrives. Whether you're a seasoned educator or an early career teacher, this session offers valuable insights and tools to enhance your ability to cultivate psychological safety and unlock the full potential of your educational community.

### CV-03 Fetal Alcohol Spectrum Disorder 101

**Courtney Fournier and Jillian Nason**  
Aboriginal Liaisons with NB FASD Centre of Excellence

**Virtual**

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD.

**repeated in DV-03**



## **CV-04 Inclusion and Social Emotional Learning (SEL)**

**Mark Nicholson**

**Virtual**

EECD School Mental Health, Sexual Orientation and Gender Identity

This session will focus on digging deeper into the social awareness skill competencies of SEL, including perspective taking, empathy, appreciating diversity, and respecting others. Mark will offer hands on activities for counsellors to use in small groups or with individual students to support inclusion within your school environment.



## Divided D Sessions 2:15 - 3:15 pm

### D-01 PERFECTIONISM - The Desire to be the Perfect Teacher

Ronna Gauthier

Room 414

NBTA Teacher Counsellor, ASD-S

Amanda Shortall

Teacher Counsellor

Many teachers struggle with perfectionism. The inability to attain perfection as an educator can lead to feelings like inadequacy, frustration, and a lack of fulfillment. Attend this session with teacher counsellors Ronna Gauthier & Amanda Shortall. Learn more about perfectionism, why the profession attracts perfectionists & how they are impacted, and what you can do to take some of the pressure off.

**CANCELLED**

### D-02 Manie Musicale pour les classes française (aux tous niveaux)

Danielle Burkett

Room 232

Teacher, Bayside Middle School

Manie Musicale is a competition where students vote on their favorite French songs from a field of sixteen. The songs are chosen from french-speaking artists from around the world. In 2023, more than 50 countries and 400,000 students participated. Franco-ontarien, LeFLORfranco, won the most votes. During the competition, which takes place in March, teachers collaborate to produce rich linguistic activities and discussions that create a high-level of engagement from all grade and French levels. Explore the website, listen to some new music, receive samples of resources and discuss planning for this super-fun celebration of French around the world! **Please bring a laptop or tablet.** repeated in B-01

### D-03 Introduction to Universal Design for Learning

Heather Avery

Room 245

Learning Specialist, Education Support Services, EECD

Sherry Jonah

Learning Specialist - Education and Early Childhood Development

An introduction session regarding universal design for learning (UDL). Linking it to the tiers of intervention, this universal approach to learner variability will discuss the definition of UDL, mindset and method of UDL, and a few tools to start your UDL journey as an educator. Great for a refresher, or for new staff, curious about UDL. **Participants should bring a fully-charged computer, access to wi-fi, and notebook and writing utensil. Headphones will also be necessary for participants.** repeated in C-03



## D-04 Ride action is right action: How to build a bicycle community and club at your school

**Andrew Titus & Meaghan Boulay**

**Room 415**

Teachers, George Street Middle School

This session will seek to inform and inspire folks who want to start a bicycle club in their school and build community capacity around that. We will talk about our tremendous success at GSMS in engaging the community, building partnerships and securing funding, in addition to sharing stories about the kids, how friendships have been forged, linguistic and culture barriers overcome, and adventure had!

**repeated in C-04**

## D-05 Digital Transformation in NB Education

**Abby David**

**Room 404**

Director, The McKenna Institute

**Lynne Faught**

Strategic Program Director of McKenna Institute

**David Itoafa**

Digital Success Coordinator of McKenna Institute

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**repeated in C-05**

## D-06 Coding in the Tech Class

**Andrew Colwell**

**Room 243**

Learning Specialist - ICT

The session will look at supporting the holistic curriculum through the use of coding and micro:bits. The session will focus on coding basics, and networking with other MSTE teachers. **Participants should bring a laptop and a micro:bit (if you have one).**

**repeated in C-02**

## D-07 Le curriculum holistique dans nos cours d'immersion

**Anthony Nolletti**

**Room 246**

Learning Specialist, EECD

Cette séance offre une plongée dans le nouveau curriculum holistique qui sera intégré dans nos cours d'immersion. Ce changement vise à transformer l'expérience d'apprentissage en mettant l'accent sur une approche globale, engageante et enrichissante. Au cours de cette séance, nous explorerons le cadre du curriculum, son impact sur l'enseignement et les ressources mises à disposition pour soutenir cette transition dans le programme d'immersion.

**repeated in C-07**





## D-08 6-8 Curriculum Updates and Feedback

Leandra Bruijns

Room 132

Learning Specialist English Language Arts 5-12, EECB

Join us for an engaging Curriculum Exploration Event designed exclusively for grades 6-8 educators! Dive into the heart of innovation as we further explore the curriculum framework, cutting-edge digital platform, and Professional Learning Hub. This interactive session is your opportunity to ask questions, provide feedback, and actively shape the educational landscape for middle-school students. Discover the dynamic features of our curriculum, explore the possibilities of our advanced digital tools, and engage with the transformative Professional Learning Hub. Your insights are crucial in crafting an enriching learning experience. Come be a part of this collaborative community dedicated to molding the minds of the future. We look forward to your presence and the impactful contributions you'll bring to this exciting initiative!

**CANCELLED**

## D-09 Neil Squire AT Services and Supports

Dale Nash & Tracy Ryan

Room 134

Neil Squire

Neil Squire staff will share their role in supporting students (K-12), parents, Teachers, EA's as well as supportive educational professionals. They will outline the referral process, AT Consultations, Assistive Technology Assessments, how AT Training Plans are developed and the importance of follow up training. Tips will be provided on how to incorporate technology in the class room and the development of digital content for students.

## D-10 Cultural Sensitivity Resource for Educators

Kateryna Omelianchenko

Room 136

Project Coordinator, New Brunswick Multicultural Council

New Brunswick Multicultural Council's Educational Resource for New Brunswick Educators offers firsthand insights from newcomers, providing valuable perspectives and experiences to enhance understanding and inclusivity. **Participants should bring a laptop.**



## D-11 Financial Education, Career Development and Entrepreneurship in the Middle School Classroom

**Angela LaRocque**

**Room 229**

Middle School Math Teacher, Forest Hills School

Seeking to foster collaboration among like-minded educators who share a passion for integrating financial education, career development, and entrepreneurship into their middle school classrooms. Together, let's explore lessons, activities, and collaborative methods that instill in students an appreciation for money planning and a curiosity about the workings of the world around them. Join us to share your ideas, experiences, and insights from fellow teachers who are equally dedicated to transforming their lessons and bringing real-world relevance into their classrooms. During this 45-minute session, discover lessons curated by the presenter and sponsored by the Center of Excellence and the Idea Center, specifically designed for middle schoolers to enhance their understanding of finances, career development, and entrepreneurship. Additionally, learn how to establish valuable contacts within the community and foster cross-curricular projects with your staff. It's an opportunity to collaborate, share, and gain practical knowledge to enrich your students' educational experience.

**repeated in B-11**

## D-12 The Wild Symphony with Dan Brown

**Andrea Gaujacq**

**Room 250**

Learning Specialist, K-12 Creative Arts

Ken McLeod

President/CEO, Sistema NB

Dan Brown - # 1 New York Times best-selling author of The DaVinci Code – is known for exciting twists, turns, and surprises. His musical surprise, Wild Symphony, was composed by Brown during the pandemic to draw children and families back to auditoriums to experience live, orchestral music together. Inspired by the track record and international leadership of Sistema NB, Brown has agreed to personally narrate the Sistema NB Children's Orchestra performance of Wild Symphony in Moncton on June 11, 2024. Wild Symphony includes a companion picture book and free music app, an augmented reality experience that takes you on an exciting musical adventure with Maestro Mouse and his symphonic friends! This session will introduce the curricular resources developed by EECD to support this project. More than 4,000 New Brunswick school children will experience Wild Symphony in person and all of our students through livestream of the performance. **Laptops are optional but encouraged.**

**repeated in C-01**



## D-13 Integrating GeoGebra in Math Classrooms

**Farzad Saeidi**

**Room 230**

Middle/High Mathematics Teacher

In this session we explore how GeoGebra offers a powerful and user-friendly approach to mathematical exploration and problem-solving. GeoGebra is a dynamic mathematics software that combines various mathematical representations, including geometry, algebra, spreadsheets, graphing, and statistics, into a single, versatile platform. GeoGebra allows users to create interactive constructions, explore mathematical relationships, and solve equations, fostering a deeper understanding of mathematical principles. Participants should bring either (Laptop with a mouse) or an iPad with a Pencil. Download [Geogebra Classic 5](#) or login to [Geogebra.org](#) → Look for App Downloads and scroll down → Download **repeated in B-10**

## D-14 Networking: Math

**Middle Level Council**

**Room 237**

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## D-15 Networking: Holistic Curriculum Collaboration

**Middle Level Council**

**Room 239**

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## D-16 Networking: ESS and Guidance

**Middle Level Council**

**Room 241**

After success last year, MLC has decided to offer once again subject area networking rooms. Join your colleagues to share ideas, resources, and collaborate on projects related to your subject area.

## D-17 Nurturing a Culturally Responsive Mind Set

**Maureen Dunn**

**Room 402**

Music Teacher, Halifax Regional Centre for Education

“They have to know that you care before they care what you know.” ~ Rabbi Brian Zachary Mayer. Join Maureen as she shares her journey of nurturing a culturally responsive mind set in her music program. She shares both successes and missteps that she has encountered along the way. Participants will explore activities that Maureen has done with her students, as well as look to trustworthy sources and resources that can possibly support your music program in your own journey of how to best serve your students needs and well-being. Shared experiences will be encouraged for discussion in this session.

**CANCELLED**



## D-18 Recording Studio on a Shoe String Budget

**Greg Webber**

**Room 135**

Music Teacher, Band Director, Technical Director of the Tom Morrison Theater

Recording and Sound Design 120 is no longer a Locally Developed course. If you're interested in offering this course at your school, this session will provide you with options that won't break the bank. Project Outlines, Software suggestions and student examples will be shared. **Participants should bring Laptop, recording interface options, microphones, speakers, mic stands, cables.**

## D-19 New Teacher Learning Community - NTLC

**Amber Bishop**

**Theatre (Room 264)**

Learning Specialist - EECD

NTLC is a newly launched provincial initiative that is working to provide supports for educators who are newly contracted to the NB education system, regardless of contract or years of service as a supply educator. This session will provide a guiding document and information to administrators and educators on the programing, resources, mentoring programs and more. New Teacher Learning Community (NTLC) – Newly contracted educators within the first 2 years of their career. Educators who are new to the New Brunswick education system regardless of contract, B, D, C, E and LTS are all part of the NTLC. Current NTLC participants and new educators are all welcome.

## D-20 In-Person Livestream of Drew Dudley Virtual Session

**Drew Dudley**

**Room P007**

Keynote Speaker

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!** Called one of the most dynamic speakers in the world, Drew Dudley is on a mission to help people unlearn some dangerous lessons about leadership. Drew is the bestselling author of *This is Day One: A Practical Guide to Leadership That Matters*. It debuted at number six on the Wall Street Journal best-seller list. His passion for personal leadership has inspired millions of people worldwide to embrace the belief that leadership is something we can and should aspire to.

## D-21 In-Person Livestream of Michelle Dittmer Virtual Session

**Michelle Dittmer**

**Room P005**

CanGap <https://www.cangap.ca/>

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!** Canadian Gap Year Association (CanGap) is an inclusive non-profit organization supporting families and students in making purposeful post-secondary decisions. They do this by introducing and providing resources to support an alternative, experiential opportunity known as a gap year. Students have options post-graduation and one of them is a Gap Year! Learn from Michelle Dittmer, from CanGap, about the benefits of promoting this option to your students. She will also discuss a new virtual course for students to plan and prepare for a gap year.



## **D-22 In-Person Livestream of Courtney Fournier Virtual Session**

**Courtney Fournier**

**Room P006**

Aboriginal Liaison with NB FASD Centre of Excellence

**Are you interested in a virtual session, but are also attending in person? Why not join one of our streaming rooms and chat in real-time with like-minded colleagues!** FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD.

## **D-23 FASD 101**

**Megan LaRochelle**

**Room 124**

Regional Community Coordinator, NB FASD Centre of Excellence

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD

**repeated in C-24**

## **Virtual D Sessions 2:30 - 3:30 pm**

## **DV-01 Unlearning: A Practical Guide to Great Leadership**

**Drew Dudley**

**Virtual**

Keynote Speaker

Called one of the most dynamic speakers in the world, Drew Dudley is on a mission to help people unlearn some dangerous lessons about leadership. Drew is the bestselling author of *This is Day One: A Practical Guide to Leadership That Matters*. It debuted at number six on the Wall Street Journal best-seller list. His passion for personal leadership has inspired millions of people worldwide to embrace the belief that leadership is something we can and should aspire to.



## **DV-02 Post Graduation Gap Year: What Are the Options?**

**Michelle Dittmer**

**Virtual**

CanGap <https://www.cangap.ca/>

Canadian Gap Year Association (CanGap) is an inclusive non-profit organization supporting families and students in making purposeful post-secondary decisions. They do this by introducing and providing resources to support an alternative, experiential opportunity known as a gap year. Students have options post-graduation and one of them is a Gap Year! Learn from Michelle Dittmer, from CanGap, about the benefits of promoting this option to your students. She will also discuss a new virtual course for students to plan and prepare for a gap year.

## **DV-03 Fetal Alcohol Spectrum Disorder 101**

**Courtney Fournier and Jillian Nason**

**Virtual**

Aboriginal Liaisons with NB FASD Centre of Excellence

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD.

**repeated in CV-03**



## NBTA Middle Level Council Executive Committee

President	Tamara Carter
Vice President/Awards Chair	Breanna Saulnier
Treasurer	Jennifer Hickey
Secretary	Jonathan Spirritts
Institutes	Amy McClure
Communications	Rob Jeffrey
Member at Large	Erin-Beth Daneluk
Member at Large	Kaitlin LeClair
Member at Large	Liza Muise
Member at Large	Richard Williams
Member at Large	Nicole Wolno

**Thank you to the Planning Committee** — Without dedicated and hardworking volunteers NBTA Council Day would not be possible. Thank you so very much to everyone who stepped up to organize every aspect of this amazing program.

**To our wonderful session presenters** — Thank you to the magnitude of capacity that we have in the Quispamsis area and in the province at large in terms of delivering high quality sessions. We are pleased that our colleagues are so willing to share their expertise.

Also, the agencies and private groups who have complemented our program speak to a growing partnership between Education and community.

We would also like to give a special thank you to **Meagan Humphries** (principal of Kennebecasis Valley High) and the student volunteers who helped make our day possible.

**Music Specialist Strand** — We would also like to give a very special thank you to Craig Woodcock for his hours of work and his expertise in organizing a stellar Music program!