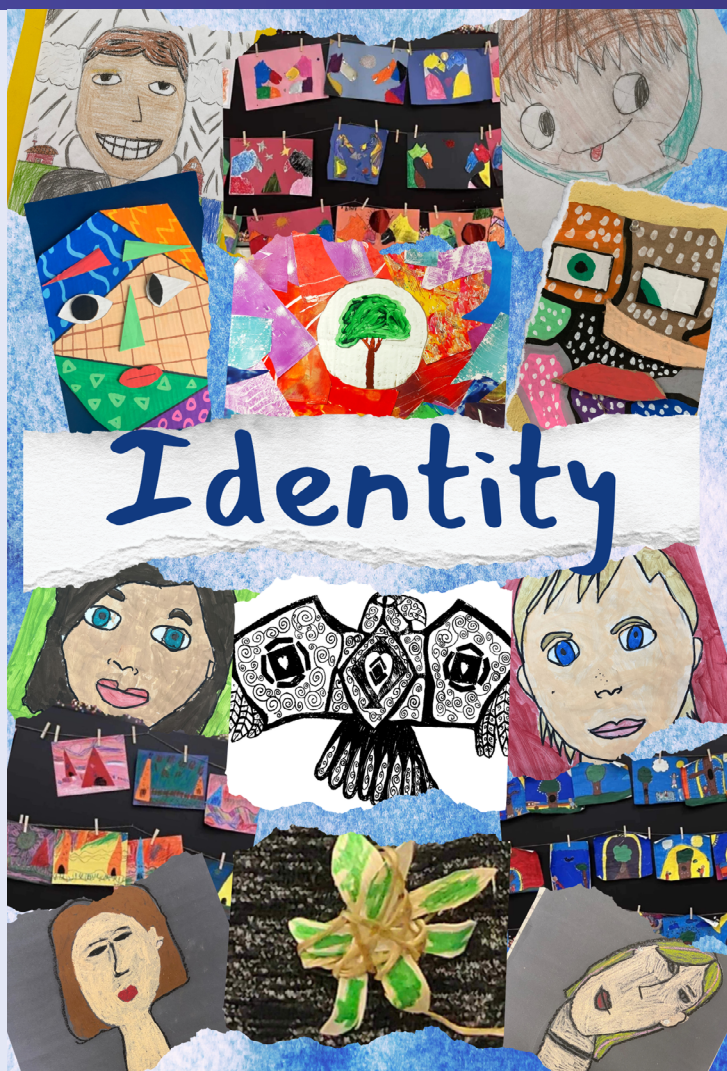




**NBTA**

New Brunswick  
Teachers' Association

# Elementary Council Day



**Elementary & Art Specialist Program**

**Friday, May 3, 2024**  
**Fredericton High School, Fredericton**



## Schedule

### Thursday, May 2<sup>nd</sup> - Evening

- Elementary Council's **Annual General Meeting** begins at 7:00 pm at the Crowne Plaza Fredericton (659 Queen Street), in the Garrison Room. Come join us and find out what Elementary Council is all about, meet our Annual Excellence in Education Award recipients and have a chance to win a fabulous door prize as well as coupons for the Social. Please note: the Council AGM is separate from your Branch AGM.
- Socialize with us in the Ballroom of the Crowne Plaza Fredericton beginning at 9 pm. The band, **Teachers Pets**, consisting of Michael LeBlanc, Jon Hunter, Ed Butler and Tom Patterson will perform. They are all teachers and NBTA members that play a great mix of old and new rock tunes that will keep you and your friends dancing all night.
- The host hotel is the **Crowne Plaza Fredericton**. Please see page 47 for booking information.

### Friday, May 3<sup>rd</sup> - Council Day

8:00 am	Scanning at both Priestman Street (office entrance) and Prospect Street (by District Office) entrances.
9:00 am - 3:30 pm	Exhibitors in Cafeteria
9:00 am - 3:30 pm	Full Day Sessions
9:00 - 10:00 am	Divided A Sessions
9:00 - 11:30 am	Half Day AB Sessions
10:30 - 11:30 am	Divided B Sessions
11:30 am - 1:00 pm	Lunch
1:00 - 3:30 pm	Half Day CD Sessions
1:00 - 2:00 pm	Divided C Sessions
2:30 - 3:30 pm	Divided D Sessions

The NBTA Elementary Council would like to acknowledge and respect that we will be gathering in the unceded, unsundered territory of the Wolastoqey people. These people welcomed the English and French speaking settlers and taught them how to survive in their territory based on their relationship with the land, nature, and mankind that continues to this day. The Wolastoqey Nations, who have inhabited this land since time immemorial, signed Treaties of Peace and Friendship with the British Crown beginning in 1725, which were upheld by the Government of Canada in the Constitution Act of 1982. These treaties did not deal with the surrender of land but established the rules for ongoing coexistence and partnership between nations.



There are many choices to be made throughout the day regarding scheduling: keynote sessions, 1-hour sessions, half-day sessions, full day sessions, and virtual sessions. Please check the times and self-select an individualized program that best meets your professional learning needs.

**Note: Transportation is not offered for off-site sessions.**

## Registration

To register, please visit the NBTA website at [www.nbta.ca](http://www.nbta.ca) on April 1st. Click on the Council Day button and follow the Elementary Council registration link.

You will need your NBTA member number to register. If you have forgotten your number - there is a member number retrieval system on the site. Once you enter your member number, all of your personal information (name, school, address, etc.) will be entered automatically.

*Effective May 2009, Council Day registration costs became a benefit of membership. Effective September 2010, Substitute Teachers became Casual Members of NBTA.*

**Fees for Non-Members** — School-based: \$40; Non-School-based: \$75.

**Refund Policy** — Due to the fact that many of our costs are incurred in advance, there will be no refunds.

**Student Interns** — Although non-members, all student interns are provided complimentary on-line registration.

**Scanning/Bar Code** — All participants must bring their bar code receipts to be scanned on Council Day. Smartphone scanning is available.

**Nutrition Break** — Grab-and-go snacks will be provided at 10am and again at 2pm. Please bring a reusable water bottle to help us reduce the use of single use plastic during Council Day.

**Lunch** — Lunch is on your own. There are a variety of restaurants within walking distance to Fredericton High School.

**Awards** — Elementary Council believes that all teachers do a wonderful job, however, there are always those teachers in each school who are considered to be exceptional by their colleagues. The Council wishes to acknowledge these extraordinary teachers with Teacher Recognition Awards. Winners will receive a certificate/plaque, an honorarium, and their picture in ConnectED magazine. Please consider nominating teachers who have shown a substantial positive contribution to any or



all the following: School Environment; School Spirit; Student Learning Opportunities; Teacher Morale; Individual Student Development; Professional Activities. If you wish to make a nomination, please go to [www.nbta.ca](http://www.nbta.ca) and click on the Council Day button and then the NBTA Awards button.

**Prizes** — A random draw from registrations will be held and selected winners will be notified by email on May 5th. There will also be a prize drawn at the AGM from those in attendance.

**Exhibitors** — Booths will be on display in the cafeteria area of Fredericton High School from 9:00 am - 3:30 pm.

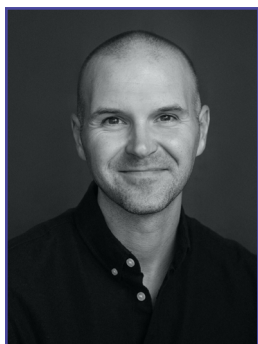
**Volunteers** — Student Leaders will be present to assist participants during this event.



## **Keynote: James Rowinski**

**A-01: 9:00 - 10:00 am**

### **New Brunswick Students' Understandings of the Interplay of Racialized and Ethnic Identities and Experiences with School History: Implications for Canadian Social Studies and History Education**



James Rowinski is a PhD Candidate in Instruction and Curriculum Studies in Education at the University of New Brunswick. The recipient of a SSHRC Doctoral Fellowship, and O'Brien Fellowship, his areas of research include social studies and history education, historical thinking, historical consciousness, student voice, and critical research methodologies. Over the past decade, he has worked in New Brunswick as a social studies and history teacher and curriculum consultant with the Department of Early Education and Childhood Development. He has published in *Historical Encounters Journal* (HERMES) and has a new book publication, *In Perpetuity* (2023), through Goose Lane Editions, the product of a four-year historical inquiry school-community project with New Brunswick middle school students and teachers.



## Keynote: Tara Francis

A-02: 9:00 - 10:00 am

### Identity



Tara Francis is a Mi'kmaq Artist from Elsipogtog First Nation. Considered a Master quillworker, she also creates silk scarves and paintings. She studied at the New Brunswick College of Craft and Design, where she has also taught the traditional Mi'kmaq style of Porcupine Quillwork. Tara brings a contemporary edge to her quillwork that has elevated her to international recognition. Tara's Spiritual and artistic journeys have gone hand in hand throughout her career as she incorporates her connection to her ancestry into her pieces, she has also found a way to weave the issues that deeply affect her people and the environment into her work as well. Her work can be found in public and private collections around the globe, including the Beaverbrook Art Gallery, the Smithsonian Affiliated Abbe

Museum and most recently a commission from the Lieutenant Governor of New Brunswick that was gifted to his majesty King Charles III. Tara is the Chair of Mawi'art: Wabanaki Arts Collective, dedicated to advancing artists and art styles of Wabanaki Territory. Tara has taught quillwork throughout Atlantic Canada and Maine. She has also received several grants and has had her writing published in art magazines. She was featured in the APTN Documentary series Wabanaakik and more recently Wabanaki Modern and Shining A Light Indigenous Art in Atlantic Canada. Tara continues to push the boundaries of Traditional Indigenous Art while staying true to her Mi'kmaq roots.



## Keynote: **Big Daddy Tazz**

**B-01: 10:30 - 11:30 am**

### **Out of my Mind**



Equal parts comedian and mental health advocate, Tazz educates, enlightens, and inspires! After thirty years of denying he had the mental illnesses that were controlling his life, Big Daddy Tazz realized that being a manic-depressive, attention-deficit, socially anxious dyslexic could either destroy or enhance his life... the choice was his. For the last twenty years, Big Daddy Tazz has brought forth light and laughter for those living with mental illness (whether it's their own or that of someone they love) by raising awareness of how stigma affects us all. This father of two believes in educating, embracing, and empowering everyone so that we can all stand tall and give stigma a bad name.



## Keynote: Vanisha Breault

**B-02: 10:30 - 11:30 am**

**Identity: Who Are You?**



Vanisha Breault is the founder of Terminator Foundation, a charity organization that has harnessed the transformative power of athletics to revolutionize the lives of individuals impacted by addiction and mental health. Vanisha Breault has been dubbed a 'Social Justice Warrior', CTV News called her a 'Champion for many' through her work across Alberta and within Terminator Foundation.

Vanisha is the author of an Amazon Best seller, 'Ordinary Courage: One Woman's Story of Overcoming Insurmountable Odds.'

Breault has spent over two decades as a crusader for issues concerning mental health, addiction, and domestic violence. She's an advocate and speaker who pushes the boundaries of vulnerability, introspection, and everyday courage while shifting the paradigm of judgment towards one of compassion.

Her personal story of domestic violence and addiction is the motivating force behind her dream of breaking down the shame and stigma surrounding mental health issues. She continues this important work as the podcast host of the notable show, Ordinary Courage, found in the Top 100 Relationship Podcasts in Canada.

Vanisha holds a B.A. (with honours) in Counselling/Psychology, as well as her Certified Life Coach training (CCF) and Certified Triathlon Coach training (NCCP).

Vanisha's impact in the community has been acknowledged by several awards, most recently the recipient of the Universal Women's Network, 'Difference Maker Award'. She has supported and advised on various boards in Alberta and Canada.

Breault resides in Calgary, Alberta with her four grown children and grandchildren. When she's not having sword fights with her grandkids, or cheering on Terminator's athletes, you will find her running. Forever running.





## Keynote: Hughie Batherson

C-03: 1:00 - 2:00 pm

### L'importance de l'humour dans les écoles



En plus de travailler à son Alma mater à l'Université Sainte-Anne, Hughie ouvre en tant que conférencier de motivation. Ses présentations humoristiques et inspirantes font de lui un individu très convoité, ayant présenté à travers le Canada. Sa présentation porte sur l'avantage d'inclure l'humour dans la vie professionnelle et personnelle. Hughie a adressé la parole à plus de 100 000 individus et il était le sujet d'article dans : 25 ans de défis, 25 ans de succès (ACPI-CAIT 2004), The State of French Second Language Education in Canada (CPF 2000) et MacLean's Magazine en 2013. Hughie est un ancien enseignant du système scolaire publique et professeur universitaire qui détient une Maîtrise en éducation. Sa recherche porte sur le

sujet de l'humour en situation de salle de classe. Hughie est également lauréat du Prix Camille-Antoine Richard, décerné par la Société Nationale de l'Acadie, pour son inspiration auprès de la jeunesse acadienne. En 2022, Hughie a reçu le Prix du Lieutenant Gouverneur pour sa contribution à la francophonie de la N-É.



## Keynote: Nikki Payne

C-01: 1:00 - 2:00 pm

### Nikki Payne – A Story



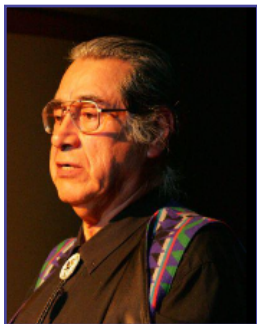
You might remember her from MuchMusic's *Video on Trial* or NBC's *Last Comic Standing* before she ran into the wilds of New Brunswick to live with the woodland critters. After being bitten multiple times and covered in ticks she has re-emerged. Her love of comedy could not be suppressed, but mostly her bathroom needs a reno. If you're easily offended, you probably want to skip this one!



## Keynote: Mi'kmaq Elder Dr. Albert Marshall

C-02: 1:00 - 2:00 pm

### Mi'kmaq Language Is Our Identity



Dr. Albert Marshall is a Mi'kmaq Elder from Eskisoni First Nation in Unamaki, one of the seven Mi'kmaq districts in Mi'kma'ki. Elder Albert embodies the teachings of his Mi'kmaq ancestors from all natural and spiritual forms; he is a catalyst ensuring these teachings are shared with Mi'kmaq and non-Mi'kmaq to create a sustainable, equitable and healthy present and future for all. Throughout his life he has actively engaged in environmental activism, preserving, and strengthening the Mi'kmaq language, perspectives, and way of life. Etuaptmunk or Two-Eyed Seeing is a concept he and his late wife, Murdena Marshall, created through their work in STEM. Etuaptmunk or Two-Eyed Seeing is a concept of utilizing a collaboration of Indigenous knowledge

and other cultural areas of thought in STEM. However, across various fields the concept has been adopted as a guiding focus for working together to strengthen and sustain communities and individual lives and livelihood.



## Keynote: Sam Demma

D-01: 2:30 - 3:30 pm

### One Teacher Away



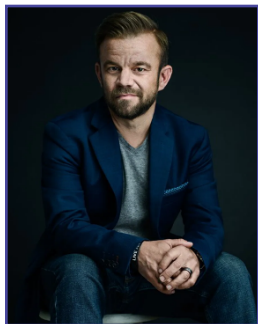
Sam Demma is a best-selling author and keynote speaker. He delivered two TEDx talks, co-founded PickWaste — an organization that mobilized volunteers to pick up over three thousand bags of litter — and was awarded the prestigious Queen's Platinum Jubilee Award for his exceptional national contributions. Sam's multimedia platform The High Performing Educator has spot-lit over 250 educators, and his best-selling debut book, *Empty Your Backpack*, has been called "a must-read for young dreamers." Sam's keynote, "One Teacher Away," is inspiring, reminding you that your actions matter, you make a huge impact, and, like a gardener, you plant seeds and water them but often don't get to see them flourish.



## Keynote: Mark Black

D-02: 2:30 - 3:30 pm

### The Resilience Roadmap



Mark Black is a Heart and Double-Lung Transplant Recipient – turned – 4- Time Marathon Runner.

A resilience expert, coach, and author, Mark helps people break through limitations and develop resilience so they can thrive through challenge and change.

Mark doesn't just teach resilience, he embodies it. Born with a life-threatening heart defect, Mark underwent two open-heart surgeries before the age of one. He battled his condition and its limitations for twenty-two years until he was forced to deal with the biggest obstacle of his young life. His doctor informed

him that his heart was failing, and without a rare and dangerous heart and double-lung transplant, he would not see his 25th birthday.

In 2002, Mark was fortunate that a suitable donor was found. He not only survived the surgery, but less than 3 years later, Mark became the only man in history to run a marathon with someone else's heart and lungs. Then he did it three more times.

Mark is a Certified Speaking Professional, a designation held by less than 1500 speakers in the world. He has inspired more than 175,000 people in more than 750 presentations and has worked with global brands including ExxonMobil and Mercedes Benz, as well as many national and regional associations.

Mark lives in Moncton, New Brunswick, Canada where he spends as much time as possible with the most important people in his life: his wife Marise and their three children, Emma, Matteo, and Caleb.



## Full Day Sessions 9:00 am - 3:30 pm

### F-01 Clay Conversations

Sara Griffin

Teacher, ASD-West

C-3

Art Strand

This full-day workshop is for teachers who are interested in building their skills in clay. Although having access to a kiln is ideal, these concepts will also work with self-drying clay. Lesson plans will be provided for all projects as we explore 4 different techniques in hand-building- drape-mold projects, the Japanese art of Kurinuki- (carving and hollowing a solid block of clay), creating textured wall hangings with natural materials, creating a clay-flower wreath. **Participants should bring apron, towel, and a box in order to take projects home.**

### F-02 PIESchool

Pride in Education

C-26

PIESchool 2024 - Come and join us for SOGI 101, Curriculum Links, Policy and Procedures to support your 2SLGBTQIA+ students and families. This is designed for beginner allies and for those doing the work on the ground. Come along and join a growing network of educators seeking to make schools more affirming and safer than ever before!

### F-03 Get WILD with Outdoor Education

Crystal Roberts, Gregory Reardon, Brendan McGuire, & Ainslee MacMillan

Teachers, ASD-West

Mactaquac Park Main Entrance

Visit Mactaquac Park at **8:30 am** for a full day of curriculum-connected outdoor learning workshops targeting literacy, numeracy, wellness, and place-based learning in partnership with Parks NB, Gaia project, and Canadian Wildlife Federation. Take part in a story walk, orienteering, and more, and leave with an activity guide, full of resources to get you started outdoors, and accessible lesson/assessment ideas for your K-5 classroom. **Participants should bring lawn chair, sunscreen, insect repellent, hat, water bottle, lunch, writing materials, good outdoor shoes.**



## Half Day Sessions - Morning 9:00 - 11:30 am

### AB-01 Teaching the Past, Shaping the Future

Eric Church

Social Studies Lead

Jasmine Kranat

Director of Atlantic Canada Holocaust Education Foundation

C-140

This session equips educators with practical tools to teach about the Holocaust across elementary, middle, and high school. As educators explore the Holocaust Education Exhibit, they discover its potential for cross-curricular integration and gain insights into tailoring Holocaust education to their students. From focusing on the power of words in elementary to understanding discrimination and being an 'upstander' not a 'bystander' in middle / high school, educators explore diverse avenues. The session introduces the 'safely-in and safely-out' concept and the effective use of testimony. Empowering educators, the session also delves into various resources suitable for different grade levels, providing insights into seamlessly integrating Holocaust education across grade levels. **Participants should bring a computer and/or something with which to write notes.**

### AB-02 Exploring Art through Literacy Connections

Susan Galbraith

Retired - Former Visual Arts Lead for ASD-West

C-013

Art Strand

This hands-on session will give you a chance to try out several art activities inspired by rich picture books. Cross-curricular connections with science, literacy, and math will be included, and themes of inclusion, family diversity, and student voice will be at the forefront. Activities will be framed in the Visual Arts Curriculum Strands of Create, Connect, Communicate. Return to your class with a wealth of new ideas that you can put into action right away. **It would be helpful for participants to bring pencils, scissors, and glue sticks.** repeated in CD-03

### AB-03 Digital Art and PowerPoint Animation

Jeff Scott

Teacher, Rothesay High School

C-038

Art Strand

Learn how to use some simple graphic design platforms in the classroom to allow students to create digital art and photo manipulation. Learn some creative animation using PowerPoint. Please bring a laptop computer, mouse is optional. **Participants should bring a laptop PC.** repeated in CD-05

### AB-04 Selfie Drawing Project in the Style of Tim Burton

Sarah Harris

Science and Specialty Teacher, Bayside Middle School

C-032

Art Strand

We will explore the career, and much-loved artistic style of filmmaker Tim Burton. I will guide participants in the process of creating their own selfie in the style of Burton. You'll come away with supporting classroom materials, and an exciting grade 2/3 lesson plan. repeated in CD-06



## AB-05 Trauma Integrated Schools- How Do to Get There?

**Michelle MacPherson**  
Clinical Coordinator

**C-49**

We may be trauma informed but are we trauma integrated? There is a very big difference. We may know what trauma is but do we know how best to respond? This workshop will focus on strategies to help our schools be trauma integrated. I will do this by helping to shift our lens from poor behaviours to lagging skills/unmet needs- which will in turn shift the way we respond.

## AB-06 Accelerated Learning-Closing the Learning Gaps using an RTI Inspired Model

**Jocelyn Roy & Shonna Martin**  
ASD-South Literacy Team

**C-71**

Join us as we discuss ways to discover PLOP (present level of performance) of vulnerable learners and map out a plan to on-ramp them into tier 1 instruction. We will explore how to strengthen tier 1 and tier 2 instruction to close gaps, allowing students to once again access core, grade-level, instruction. We will look at best practices for both tier 1 and tier 2 instruction, with a focus on how to use co-teaching and AST positions to accelerate learning. **Participants should bring paper, writing utensil and laptop.**

## AB-07 Wabanaki Culture Across the Curriculum

**Jana Nicol**  
First Nations Education Coach, ASD-S

**C-106**

Participants will explore Wabanaki culture and engage in cross-curricular stations that can be implemented in the K-5 classroom. Resources that are ready for classroom use will be shared with all participants.

## AB-08 Apprendre en s'amusant

**Laura Batt-Melanson**  
Teacher, Fairvale Elementary School

**C-122**

Comment donner le goût d'apprendre à vos élèves? Cet atelier démontrera des activités et des jeux que vous pourriez utiliser dans la salle de classe. Nous aurons le temps d'explorer et de créer des activités qui pourraient appuyer des élèves qui ont besoin plus de pratique. Vous partirez avec une valise remplie d'activités différenciées de conscience phonologique, phonémique, la lecture ainsi que l'écriture.

**repeated in CD-09**

## AB-09 Classroom Management That Works!

**Anne Bernard-Bourgeois**  
PBIS Lead at AESD

**C-123**

This session will offer some gentle reminders of important and best practices pertaining to classroom management and the prevention of discipline problems. It will also do an overview of some high-yield pedagogical strategies and a 4-step intervention model that can be used when students are off-task or disrupt the learning environment.





## **AB-10 Enhancing Oral Language Skills in Class While Keeping My Voice Healthy**

**Gregory Steeves**

**C-157**

Speech-Language Pathologist, ASD-E

This session will focus on practical strategies for stimulating students' speech and oral language skill development during the normal course of the school day without adding extra stress to their teachers. The second emphasis will be on maintaining good vocal hygiene to do this effectively.

## **AB-11 French is a Language, and Not a Genre of Music**

**Deanna Whalen**

**C-163**

Accompagnatrice linguistiques with Services linguistiques

"French is a language, and not a genre of music. There is rock, pop, jazz, country, metal, etc. in French as well. Unsure where to start your French music journey? Join us for a session to discover curated playlists, different genre of artists, and useful ways to integrate French music in your everyday life and at work."

## **AB-12 Playful Paths: Learning and playfulness in the great outdoors**

**Meaghan Wilbur**

**C-73**

Teacher, Terry Fox Elementary School

This experiential and hands-on session will focus on playfulness and nature as integral parts of the learning process. Flexible strategies, games, and activities will be shared that support curricular goals as well as the well-being and holistic development of our learners. Geared towards K-5 teachers, this session will be an opportunity to learn, share, and connect in the great outdoors as we take our next steps towards a playful, nature-infused, and inter-connected approach to education. **This session will be held rain or shine, so please dress for the weather.**

## **AB-13 Provincial Archives of NB Introduction and Tour of Facility**

**Heather Lyons**

**23 Dineen Drive, UNB Campus**

Manager, Reference Services and Public Programs, Provincial Archives of NB

This session will be held at Provincial Archives of New Brunswick located on the UNB campus (23 Dineen Street) where participants will be given a tour of the building including the rooms used for preserving archival documents and transferring documents into digital formats. Participants will also have a chance to examine the Archives' website (which includes primary sources and lesson ideas) and to visit the research area. **Participants should bring a pencil and paper or laptop for notes.**



## AB-14 **Walking Mathematically: Exploring the Roots and Fruits of Mathematics**

**David Wagner**

Professor, University of New Brunswick

**Julianne Gerbrandt**

Ph.D. Candidate, University of New Brunswick

**Gazebo, Fredericton High School**

Join us for a relaxed outdoor walk together, where we will create the space to notice, think, and wonder about the natural and human-made things we observe. We will explore how nature prompts our mathematics and how mathematics shapes our ideas about the world. **Remember to dress appropriately for walking outdoors: we will be walking rain or shine.**

## AB-15 **Building Thinking Classrooms**

**Kirk Keating and Michelle McCarron**

Dr. Peter Liljedahl Associates

**C-24**

Want to participate in a task and make use of the knowledge that will be in the room? Join us, Kirk Keating and Michelle McCarron, as we facilitate a collaborative task, reflect on Dr. Peter Liljedahl's work around the Building Thinking Classrooms in Mathematics framework and share the story of our learning journey towards more equitable and accessible mathematics teaching & learning. **repeated in CD-07**

## AB-16 **Textile Design**

**NBCCD Staff**

New Brunswick College of Craft and Design

**457 Queen Street, NBCCD Campus**

**Art Strand**

Participants will learn about textile design, and the instructional programs available at NBCCD to train textile and fashion designers. Participants will work on a hands-on textile design project, creating a handmade tassel.

## AB-17 **Wabanaki Arts**

**NBCCD Staff**

New Brunswick College of Craft and Design

**457 Queen Street, NBCCD Campus**

**Art Strand**

Participants will experience the traditional Wabanaki art of wampum creation. Session includes a thorough cultural background for this ancient artform as well as a hands-on weaving experience.



## Divided A Sessions

9:00 - 10:00 am

### A-01 KEYNOTE ADDRESS: **Student Ideas on the Interplay of School History Teaching and Identity: Implications for Canadian History Education**

**James Rowinski**

**C-167**

PhD Candidate, Faculty of Education (UNB)

A great deal of attention has been given by researchers over the past decade to building a knowledge base around students' historical thinking and historical understandings. However, in Canada, scant consideration has been given to student ideas about experiences with history teaching. Additionally, researchers have not spent much time exploring the relationship of student ideas about history teaching with evolving racialized and ethnic identities and sociocultural-linguistic backgrounds. Helping to build a knowledge base in this area for social studies and history teachers, this session will present and discuss findings from a recent qualitative study with 380 students living in New Brunswick on the relationship of their ideas of school history teaching and evolving identities.

### A-02 KETNOTE ADDRESS: **Identity**

**Tara Francis**

**Tom Morrison Theatre**

Mi'kmaw Artist, Elsipogtog First Nation

Being of Mi'kmaq and Irish descent and growing up in rural New Brunswick, my own personal identity was something I struggled with in my youth. My keynote will address these challenges as well as claiming my own identity through exploring my culture and embracing my artistic self.

### A-03 **Information Session on Teachers' Pension Plan**

**Michael Butler**

**C-165**

Director of Member Benefits and Services, NBTA

This session will provide an overview of the Teachers' Pension Plan including contribution rates, retirement eligibility rules and pension calculations. There will be time provided for Q&A within the session.

### A-04 **Somatic Integration in Everyday Life**

**Lisa Vienneau and Lisa Calhoun**

**C-142**

NBTA Teacher counsellors

Join us for a session dedicated to you! Release tension, restore balance, and renew your energy for the new year ahead. You will be guided through a range of embodied practices, including movement, breathwork, meditation, and more. You will leave feeling revitalized, refreshed, and ready to step into the rest of your school year and transition into summer. **Participants should bring a yoga mat or towel and a water bottle.**



## A-05 Coding Robots to Create Beautiful Pieces of Art

Diandra Singh and Cathlene Hillier

Assistant Professors of Education at Crandall University

C-063

Art Strand

In this workshop, we approach learning to code through a pedagogy of play framework. Through play, you will explore coding and creativity as you learn to code a robot to create a beautiful piece of artwork. **Participants will need to bring a laptop or an iPad that has a headphone jack.** repeated in B-06

## A-06 Filling in the Gaps & Repurposing Items – Addressing Needs in a Post-Pandemic Art Class!

Jennifer Aikman-Smith

Art Specialist, Maplehurst Middle School

C-014

Art Strand

Art budgets are stretched to the limit and students now arrive in an Art room or regular classroom with a wide variety of skills and a lack of familiarity with how to use the basic tools. This session provides easy ways to teach the “Care & Maintenance” of materials in a fun and engaging way so that your tools and basic supplies last longer! This session will also provide you with a concrete list of “greener” projects using repurposed items from the expected toilet paper tubes and egg cartons to BabyBel cheese wax and wasted photocopies. It will even help you bring your school community together as you create and support a planet-friendly way to look at creativity. repeated in C-04

## A-07 FASD 101

Courtney Fournier

Aboriginal Liaison- NB FASD Centre of Excellence

C-40

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, it's prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD. **Participants should bring paper, a pen to take notes, phone to take photos of slides.** repeated in B-08

## A-08 Walking Together in a Good Way - Using a Story Book as a Yearlong Theme

David Fleming

Grade 1 Teacher, Westfield School

C-50

We will look at the book *Walking Together* and discuss how it could be used across the holistic curriculum as a thematic look through the school year. We look at ways to consider Math, and English Language Arts as well as Visual Arts, Exploring Your World, and Wabanaki Languages. Outdoor learning opportunities will also be discussed. Participants will have an opportunity to look at how to begin the planning stages, and then how to make those plans connect to learning objectives to meet the needs of students.



## **A-09 Racism Then, and Now... Not much has changed.**

**Matthew Martin (He/Him)**

**C-70**

Founder and Executive Director of Black Lives Matter New Brunswick

We have all heard “Racism is not as bad as it used to be,” but is that the reality? Have things improved? Have we made advancements in education to address racism? Yes, but not much. How can we improve our classrooms and schools to better reflect the community we live in, and start moving forward, consistently and create welcoming, inspiring and trauma free spaces for racialized students?

## **A-10 Engaging Elementary Social Studies**

**Kate Charette**

**C-141**

Associate Director (Curriculum), EECD

This session is for Grades 3-5 educators looking to dig into the Modernized Curriculum for Social Studies. Come try out some engaging activities and strategies for teaching each strand of the updated Elementary Social Studies curriculum! This will be a wonderful opportunity to network with colleagues, ask questions, try some new-to-you activities, and provide feedback on needed supports and PL. **Laptop is recommended but not required.**

## **A-11 Building Mastery of Basic Math Facts**

**Sarah Dickie**

**C-73**

Math Coach

Are you looking for a new approach to teach basic facts or do you simply want to improve on your current approach? In this session we will cover key concepts that help students easily master basic facts, all part of the Thinking Strategies series. This includes “chunking” facts into groups for ease of learning, developing efficient thinking strategies for each chunk, and explaining John Van de Walle’s concept of mastery. Participants will work in groups to engage, examine, and explore these concepts.

## **A-12 Introduction to Fractions for Elementary Educators**

**Amie Dorcas and Jill Holman**

**C-124**

Learning Specialists K-8 Numeracy

Enhance your conceptual knowledge of fractions by attending our interactive session. Educators in grades 4 and 5 are invited to join Amie Dorcas and Jill Holman to learn more about the five core purposes of fractions. Our session is crafted to provide you with fraction foundational skills, along with practical take-aways to incorporate into your teacher toolkit. During your experience we want you to gain confidence in navigating the world of fractions and to foster a love of math!

**repeated in B-13**



## A-13 Why Does English Do That?

Heather Hollett

C-138

Literacy Subject Coordinator Anglophone East

Have you ever wondered why English works the way that it does? Do you find yourself saying “English is weird” or “you just have to remember!” when a student asks you a question about an English spelling pattern! English is a much more predictable language than we think! This session will explore some interesting patterns in English that you may not have known before! Help yourself build trust with the alphabetic principle and leave this session feeling empowered, excited, and curious about how and why English works the way it does!

**repeated in B-14**

## A-14 Tour of NBCCD and Program Overview

NBCCD Staff

457 Queen Street, NBCCD Campus

**Art Strand**

New Brunswick College of Craft and Design

Tour and program overview offered in two sessions, both morning and afternoon. Participants will learn about the post-secondary program of study at NBCCD and have the opportunity to tour the campus and see the facilities. Of particular interest to art teachers helping guide art students to post-secondary education in the arts.

**repeated in B-17, C-17, and D-18**

## A-15 VIRTUAL SESSION: David Myles will be livestreamed from Middle Level Council in Saint John

David Myles

C-110

Keynote Speaker

For over three decades, this Juno award laureate and repeat ECMA-winning singer-songwriter has been exploring his passion for music. Join David Myles as he leads what promises to be an entertaining and informative session for all teachers who share his joy for creativity through music **This is an in-person viewing of the virtual session AV-01.**

## Virtual A Sessions

**9:00 - 10:00 am**

## AV-01 Creativity, Potential and the Art of Teaching

David Myles

**Virtual**

Keynote Speaker

To me, teaching is the art of potential: recognizing potential and working towards realizing that potential. And in every case, for every student, it looks a little different. That is a massive challenge, and I commend teachers enormously for taking it on day after day. In this session, I want to talk about how that process of discovering the unique path towards the realization of potential holds essential similarities to how I view the creative process and, in particular, songwriting.



## **AV-02 Perfectionism – The Desire to be the Perfect Teacher**

**Ronna Gauthier**

Teacher Counsellor

**Virtual**

Many teachers struggle with perfectionism. The inability to attain perfection as an educator can lead to feelings like inadequacy, frustration, and a lack of fulfillment. Attend this session with teacher-counsellors Ronna Gauthier & Amanda Shortall. Learn more about perfectionism, why the profession attracts perfectionists & how they are impacted, and what you can do to take some of the pressure off.

## **AV-03 Introduction and Overview of the New Professional Learning Hub**

**Nick Good**

EECD

**Virtual**

Explore professional learning opportunities and resources from Anglophone School Districts, NBTA, EECD, AEI, and other educational partners. The PL Hub is designed to provide you with access to a wide range of professional learning opportunities, resources, and tools to help you enhance your professional practice. <https://plhub.nbed.ca/>

**repeated in BV-01**

## **AV-04 Violence Threat Risk Assessment - Refresher Session**

**Darren Oakes**

EECD Acting Director of Integrated Service Delivery

**Andrew Culberson**

EECD School Counselling and Mental Health Education Support Services

**Virtual**

Participants will review VRTA protocol and discuss various areas from the provincial, community, and school lenses. We will discuss the role of the school VTRA team and advancements to the process.



## Divided B Sessions 10:30 - 11:30 am

### **B-01 KEYNOTE ADDRESS: *Out of My Mind***

**Tazz Norris (Big Daddy Tazz)**

**Tom Morrison Theatre**

Keynote Presenter

A humorous look at life's triumphs and tribulations through the eyes of someone living with mental illness. After thirty years of denying he had the mental illnesses that were controlling his life, Big Daddy Tazz realized that being a manic-depressive, attention deficit, socially anxious, obsessive-compulsive dyslexic could either destroy or enhance his life: the choice was his.

A strong mental health advocate, who is often described as "one of the most talented comics in the business", Tazz speaks candidly about his struggles, and ultimately his triumphs, over not only being diagnosed with mental illness, but facing the terrifying stigma that surrounds it. Audience members who live with mental illness and stigma (either their own or someone else's), will find themselves empowered, inspired and proud of who they are, "warts" and all! Others gain a better understanding of how the ignorance of stigma can negatively impact so many, preventing them from finding the help they desperately seek. All will leave with the tools to make a positive, accepting difference as well as a heart full of laughter, light and compassion.

This has never been more important than during these uncertain times of Covid fatigue and widespread social anxiety. Tazz will take your audience on a journey to challenge old belief systems, build a better understanding of mental health challenges, and reimagine a more inclusive future.

### **B-02 KEYNOTE ADDRESS: *Identity: Who Are You?***

**Vanisha Breault**

**C-167**

Keynote Presenter

Vanisha Breault, a passionate advocate for personal growth and empowerment, will deliver a captivating keynote presentation on Identity. In her speech, she will delve into the profound impact of our beliefs on decisions and aspirations. Vanisha aims to inspire a transformative journey by addressing the process of changing limiting beliefs and shattering glass ceilings. Her message emphasizes the ability to achieve beyond perceived boundaries and encourages individuals to recognize their untapped potential. With a focus on fostering self-belief, Vanisha will share insights on translating personal empowerment into a force that helps others become stronger believers in themselves. Get ready for a thought-provoking exploration of identity and the limitless potential that lies within all of us.





### **B-03 VIRTUAL SESSION: Natalie Wexler will be livestreamed from her office in Washington DC.**

**Natalie Wexler**

**C-110**

Keynote Speaker

We hear a lot about the Science of Reading, but most of it focuses on problems with phonics instruction. That's important, but science tells us that if we want students to become fully literate, we need to change our approach to reading comprehension as well. Instead of test prep and drilling on skills like "finding the main idea," schools can engage kids in deep dives into topics, building the knowledge and analytical abilities that fuel comprehension—ideally as part of content-rich curriculum that also builds foundational reading skills. An increasing number of schools are doing just that, with promising results. **A random draw will be made from the attendees of this session for 10 autographed copies of her book, "The Knowledge Gap."**

### **B-04 Change Your Corner**

**Carl Duivenvoorden**

**C-141**

Speaker, writer, sustainability consultant

How can you change your corner of the Earth? Come to Carl Duivenvoorden's session to hear the latest research and to learn how to save money, energy, and our planet.

### **B-05 Promoting Civil Discourse in the Social Studies Classroom**

**Ernest Wasson**

**C-160**

EST Mentor, ASD-E

Since its inception social studies has been closely linked with citizenship, and our ability to have difficult or controversial conversations is foundational to both. Indeed, social studies teachers should take the lead in promoting viewpoint diversity and promoting the discussion of these hot topics in their classrooms. How do we create a classroom environment that effectively fosters civil discourse? How do we intentionally plan for these conversations in an age appropriate and pedagogically sound manner? Please join us as we discuss the importance of civil discourse in your classroom. **Participants should bring a computer or iPad.**

### **B-06 Coding Robots to Create Beautiful Pieces of Art**

**Diandra Singh and Cathlene Hillier**

**C-063**

Assistant Professors of Education at Crandall University

**Art Strand**

In this workshop, we approach learning to code through a pedagogy of play framework. Through play, you will explore coding and creativity as you learn to code a robot to create a beautiful piece of artwork. **Participants will need to bring a laptop or an iPad that has a headphone jack.** repeated in A-05



## **B-07 How Creative Choices & Quick Routines Help Tame Chaos & Behaviours During Art!**

**Jennifer Aikman-Smith**

Art Specialist, Maplehurst Middle School

**C-014**

**Art Strand**

Settle students into Art time with warm-ups for their imagination, then offer choice of how to meet outcomes for an assignment in a way that FREES UP your time instead of adding more work! This session will give you practical ways to offer choice within secure boundaries, effective mini lessons, as well as 5-minute Doodle Challenges based on IDEAS that engage creative thinking for all students (even those convinced that they can't draw). Handouts and paper provided, but feel free to bring your notebook or sketchbook!

**repeated in D-04**

## **B-08 FASD 101**

**Courtney Fournier**

**C-40**

Aboriginal Liaison- NB FASD Centre of Excellence

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, it's prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD. **Participants should bring paper, a pen to take notes, phone to take photos of slides.**

**repeated in A-07**

## **B-09 Five Steps to Well-Being for Elementary Teachers**

**Michael LeBlanc**

**C-50**

Teacher Counsellor

Teaching seems to be more and more difficult as the weeks go by. And teacher well-being has never mattered more than it does now. In this session Michael will share some of his learnings from working with thousands of teachers over his 13 years as a teacher counsellor to help you on your well-being journey. Be ready to reflect, discuss, learn and laugh!

## **B-10 CALI-Functional Skills for Independence Assessment**

**Rebecca Stone**

**C-70**

EST-Resource/Autism District Lead

Welcome to all resource teachers who would like to learn about an informal comprehensive assessment tool that will support you in identifying priority skills. The CALI FSI will support your assessment and programming needs, as well as provide PLP goals and outcomes!

**repeated in C-07**



## **B-11 Come Play in Upper: Stations, Soft Start and more!**

**Jillian Kiervan**

**C-72**

Academic Support Teacher, Rothesay Elementary School

Would you like to increase the number of times you can meet with small groups of students on a daily basis? Are you wondering what the other students are doing while you work with your small group? Come and learn how to use play and inquiry-based stations in grades 3-5. Participants will learn how to organize 4 different types of stations and receive a roadmap to setting up stations that could be used in your classroom tomorrow!

**repeated in C-09**

## **B-12 Math Intervention Made Easy with Cross-Number Puzzles**

**Sarah Dickie**

**C-73**

Math Coach

Have you been struggling to determine why your students are unable to grasp basic numeracy concepts? This session will present Cross-Number puzzles based on extensive Math Recovery research and theory. As students work through the Cross-Number puzzles, you will be able to easily identify the concepts. Not only does it then become clear why they are “not getting it,” but more importantly, what needs to be done so they can move forward.

## **B-13 Introduction to Fractions for Elementary Educators**

**Amie Dorcas and Jill Holman**

**C-124**

Learning Specialists K-8 Numeracy

Enhance your conceptual knowledge of fractions by attending our interactive session. Educators in grades 4 and 5 are invited to join Amie Dorcas and Jill Holman to learn more about the five core purposes of fractions. Our session is crafted to provide you with fraction foundational skills, along with practical take-aways to incorporate into your teacher toolkit. During your experience we want you to gain confidence in navigating the world of fractions and to foster a love of math!

**repeated in A-12**

## **B-14 Why Does English Do That?**

**Heather Hollett**

**C-138**

Literacy Subject Coordinator Anglophone East

Have you ever wondered why English works the way that it does? Do you find yourself saying “English is weird” or “you just have to remember!” when a student asks you a question about an English spelling pattern! English is a much more predictable language than we think! This session will explore some interesting patterns in English that you may not have known before! Help yourself build trust with the alphabetic principle and leave this session feeling empowered, excited, and curious about how and why English works the way it does!

**repeated in A-13**



## **B-15 How to Prioritize your Relationship Through the School Year**

**Tina LeBlanc**

**C-142**

Licensed Counselling Therapist/ Co-Owner of Better Yourself 365

Elementary school teachers are so busy and overstretched in their lives. There's many work responsibilities and demands that don't end when the bell rings. Unfortunately, this often takes a toll on their family life, especially their relationship with their partner. As a couples counsellor (who was also a teacher once) I see couples who have grown apart because the busy pace of life has led to this painful place of disconnect. It doesn't have to be that way. Let us talk about how to get unstuck and find realistic ways to prioritize your relationship.

## **B-16 Retirement Is On My Horizon - What Should I Be Thinking About?**

**Bob Fitzpatrick**

**C-165**

New Brunswick Society of Retired Teachers (NBSRT) President

The session will look at transitioning from teaching to retirement, inform you of the current rules that apply to retired teachers if they wish to do some substitute teaching, and will introduce you to the NBSRT and suggest some of the things you should consider as you contemplate retirement. The presenters will provide a lot of valuable information in a very informal manner that will allow plenty of time for questions and answers.

## **B-17 Tour of NBCCD and Program Overview**

**NBCCD Staff**

**457 Queen Street, NBCCD Campus**

New Brunswick College of Craft and Design

**Art Strand**

Tour and program overview offered in two sessions, both morning and afternoon. Participants will learn about the post-secondary program of study at NBCCD and have the opportunity to tour the campus and see the facilities. Of particular interest to art teachers helping guide art students to post-secondary education in the arts.

**repeated in A-14, C-17, and D-18**

## **B-18 New Brunswick's Black History - The Arrival, and Some Trailblazers**

**Mutiati Adeleke (MBA)**

**C-164**

New Brunswick Black History Society

The presentation will focus on the arrival of black loyalists to New Brunswick in 1783 to settlements like Beaver Harbour, Loch Lomond and Willow Grove. We will narrow down to discuss one prominent black loyalist, Tomas Peters, and a business woman, Georgina Whetsel also known as the Ice Lady, who went out of her comfort zone to excel in her business. We will thereafter draw lessons from their struggles and triumphs and hopefully expand the participants' understanding and appreciation of Black History and Heritage.



## Virtual B Sessions

### 10:30 - 11:30 am

#### **BV-01 The Knowledge Gap: What Is It and How to Narrow It**

**Natalie Wexler**

Keynote Speaker

**Virtual**

We hear a lot about the Science of Reading, but most of it focuses on problems with phonics instruction. That's important, but science tells us that if we want students to become fully literate, we need to change our approach to reading comprehension as well. Instead of test prep and drilling on skills like "finding the main idea," schools can engage kids in deep dives into topics, building the knowledge and analytical abilities that fuel comprehension—ideally as part of content-rich curriculum that also builds foundational reading skills. An increasing number of schools are doing just that, with promising results.

#### **BV-02 Teacher Pension Information Session**

**Michael Butler**

Director of Member Services and Benefits, NBTA

**Virtual**

This session will provide an overview of the Teachers' Pension Plan including contribution rates, retirement eligibility rules and pension calculations. There will be time provided for Q&A within the session.

#### **BV-03 EECD Introduction and Overview of the New PL Hub**

**Nick Good**

EECD

**Virtual**

Explore professional learning opportunities and resources from Anglophone School Districts, NBTA, EECD, AEI, and other educational partners. The PL Hub is designed to provide you with access to a wide range of professional learning opportunities, resources, and tools to help you enhance your professional practice. <https://plhub.nbed.ca/>  
**repeated in AV-01**

#### **BV-04 Course Selection in myBlueprint**

**myBlueprint Representatives**

**Virtual**

myBlueprint follows a comprehensive education and career planning process that meets the learning needs, interests, and aspirations of all students. Participants in the session will learn how to leverage myBlueprint in the course selection process.



## Half Day Sessions - Afternoon 1:00 - 3:30 pm

### **CD-01 Grades 3-5 Mathematics Instruction and Assessment Through a Climate Lens**

**Winnie Hsu**

**C-124**

Learning Specialist - Climate Education, EECD

**Ryan Jones**

Math & Science Educator, Learning Specialist

You are invited to join Ryan and Winnie in building a mathematically thinking classroom through the topic of climate change. Learn about the New Brunswick Curriculum Framework through mathematics instruction and assessment approaches. Leave with a better understanding of elementary mathematics curriculum and vocabulary, examples or materials to use in your classroom for mathematics and climate change learning, and having connected with other educators. Target audience includes grades 3-5 educators, primary and middle educators wishing to access the New Brunswick Curriculum Framework, climate education, or enhance mathematics instruction. This session will be delivered in English language, however French language instruction will be considered and materials available.

### **CD-02 Educating for Democracy Workshop**

**Dimitri Pavlounis**

**C-141**

Research Director, CIVIX

This hands-on workshop will prepare participants for the upcoming provincial election by exploring a variety of resources that help bring democracy to life in the classroom. This will include an introduction to new CIVIX tools for building elementary students' digital literacy and discussion skills. Participants will leave the session with free classroom-ready resources.

### **CD-03 Exploring Art through Literacy Connections**

**Susan Galbraith**

**C-013**

Retired - Former Visual Arts Lead for ASD-West

**Art Strand**

This hands-on session will give you a chance to try out several art activities inspired by rich picture books. Cross-curricular connections with science, literacy, and math will be included, and themes of inclusion, family diversity, and student voice will be at the forefront. Activities will be framed in the visual arts curriculum strands of create, connect, communicate. Return to your class with a wealth of new ideas that you can put into action right away. **It would be helpful for participants to bring pencils, scissors, and glue sticks.** repeated in AB-02



## CD-04 Getting to the “Point”

**Tara Francis**  
Artist

**C-012**  
**Art Strand**

A cultural sharing session with Tara Francis. Try your hand at the traditional Mi'kmaq art of Porcupine Quillwork by making a small quill medallion, while Tara guides you through the technique as well as addresses the significance, history and symbolism of the work and addresses the touchy topic of appropriation vs. appreciation.

## CD-05 Digital Art and PowerPoint Animation

**Jeff Scott**  
Teacher, Rothesay High School

**C-038**  
**Art Strand**

Learn how to use some simple graphic design platforms in the classroom to allow students to create digital art and photo manipulation. Learn some creative animation using PowerPoint. Please bring a laptop computer, mouse is optional. **Participants should bring a laptop PC.** **repeated in AB-03**

## CD-06 Selfie Drawing Project in the Style of Tim Burton

**Sarah Harris**  
Science and Specialty Teacher, Bayside Middle School

**C-032**  
**Art Strand**

We will explore the career, and much-loved artistic style of filmmaker Tim Burton. I will guide participants in the process of creating their own selfie in the style of Burton. You'll come away with supporting classroom materials, and an exciting grade 2/3 class lesson plan. **repeated in AB-04**

## CD-07 Building Thinking Classrooms

**Kirk Keating and Michelle McCarron**  
Dr. Peter Liljedahl Associates

**C-24**

Want to participate in a task and make use of the knowledge that will be in the room? Join us, Kirk Keating and Michelle McCarron, as we facilitate a collaborative task, reflect on Dr. Peter Liljedahl's work around the Building Thinking Classrooms in Mathematics framework and share the story of our learning journey towards more equitable and accessible mathematics teaching & learning. **repeated in AB-15**

## CD-08 Literacy for All: Dyslexia, Reading, and Equity

**Alicia Smith**  
Executive Director, Dyslexia Canada

**C-49**

Reading is essential for success in school and life, but learning to read isn't easy for everyone. In this session, educators will learn about the key components of the Multi-tiered System of Support (MTSS) model and how to identify and support students at risk for reading difficulties. We will explore dyslexia and provide educators with practical strategies for improving reading outcomes for all students.



## CD-09 Apprendre en s'amusant

**Laura Batt-Melanson**

**C-122**

Teacher, Fairvale Elementary School

Comment donner le goût d'apprendre à vos élèves? Cet atelier démontrera des activités et des jeux que vous pourriez utiliser dans la salle de classe. Nous aurons le temps d'explorer et de créer des activités qui pourraient appuyer des élèves qui ont besoin plus de pratique. Vous partirez avec une valise remplie d'activités différenciées de conscience phonologique, phonémique, la lecture ainsi que l'écriture.

**repeated in AB-08**

## CD-10 Historical Thinking in Action

**Janelle LeBlanc**

**C-140**

Social Studies Lead, ASD-S

Engage your students in historical thinking by investigating the fascinating people, places, and events that surround us but are often hidden in plain sight. You'll decipher the story behind a mysterious letter and then learn about Georgina Whetsel, of Saint John.

## CD-11 Animation Character Design

**NBCCD Staff**

**457 Queen Street, NBCCD Campus**

New Brunswick College of Craft and Design

**Art Strand**

Held at NBCCD Fredericton Campus. Participants will experience the introduction to Animation and Character design programming available to students enrolled at NBCCD and begin the process of character development.





## Divided C Session 1:00 - 2:00 pm

### C-01 KEYNOTE ADDRESS: **Nikki Payne – A Story**

**Nikki Payne**

Keynote Presenter

Tom Morrison Theatre

"They just want to hear your story." That's what a friend told me about speaking at conventions, meetings etc. I'm not sure if I have any advice or great words of wisdom. I'm just a person who has had struggles and good fortune. I've had my heart broken and hurt people without knowing. At the same time, I've helped heal hearts and gotten people through some of their biggest challenges by telling pooh jokes on TV. Who would've thought? My story is what you'll get. Growing up in a trailer park with a cleft lip and palate, and a woolly mullet to telling pooh jokes on TV. I don't know if I have all the answers. Maybe you'll have some answers for me. I'm still figuring it out, let's figure it out together.

### C-02 KEYNOTE ADDRESS: **Mi'kmaq Language Is Our Identity**

**Elder Dr. Albert Marshall**

Keynote Presenter

C-167

Join the engaging, gentle, passionate, and well-known legend throughout Mi'kma'ki and across Turtle Island as Dr. Albert Marshall shares his identity and journey as a Lnu and Elder. Marshall speaks eloquently on the importance of the preservation and utilization of the Mi'kmaw language, the development of Lnu identity, as well as how educators and schools throughout Mi'kma'ki can be allies and advocates in this process.

### C-03 KEYNOTE ADDRESS: **L'Importance de l'humour dans les écoles**

**Hughie Batherson**

Keynote Presenter

C-110

L'importance de l'humour dans les écoles, et surtout pendant les moments de stress! Hughie partage son vécu vis-à-vis l'insécurité et la sécurité linguistique. Il présentera des trucs de valorisation de la langue française. Il abordera le grand sujet de culture collective et individuelle. Hughie explique qu'en rendant la salle de classe un lieu positif où le rire est invité; cela raiera le stress et incitera les élèves à prendre des risques, et à moins avoir peur de s'exprimer! Il fait recours à ses observations tirées de sa recherche de maîtrise (L'Humour dans la salle de classe et au travail). Il fait valoir l'impact d'une ambiance humoristique positive sur les individus à l'école. Hughie se sert de son expérience professionnelle plutôt bizarre (professeur, vice-recteur universitaire, humoriste) pour vous amener sur une aventure de bonheur!



## **C-04 Filling in the Gaps & Repurposing Items – Addressing Needs in a Post-Pandemic Art Class!**

**Jennifer Aikman-Smith**

Art Specialist, Maplehurst Middle School

**C-014**

**Art Strand**

Art budgets are stretched to the limit and students now arrive in an Art room or regular classroom with a wide variety of skills and a lack of familiarity with how to use the basic tools. This session provides easy ways to teach the “care & maintenance” of materials in a fun and engaging way so that your tools and basic supplies last longer! This session will also provide you with a concrete list of “greener” projects using repurposed items from the expected toilet paper tubes and egg cartons to BabyBel cheese wax and wasted photocopies. It will even help you bring your school community together as you create and support a planet-friendly way to look at creativity.

**repeated in A-04**

## **C-05 Experiential and Relevant Learning in the K-2 Classroom with the Centres of Excellence**

**Amy Thompkins**

K-5 Learning Specialist, Centres of Excellence

**C-40**

Come and explore what's available to every K-2 classroom in NB, through the Centres of Excellence! Leave with a variety of ready-to-use, hands-on, cross-curricular, and experiential learning opportunities that all of our Centres can offer you and your primary learners. (French and English opportunities, as well as ties to the Holistic Framework are available.)

## **C-06 Walking Together in a Good Way - Using a Story Book as a Yearlong Theme**

**David Fleming**

Grade 1 Teacher, Westfield School

**C-50**

We will look at the book *Walking Together* and discuss how it could be used across the holistic curriculum as a thematic look through the school year. We look at ways to consider math, and English language arts, as well as visual arts, exploring your world, and Wabanaki languages. Other learning opportunities will also be discussed. Participants will have an opportunity to look at how to begin the planning stages, and then how to make those plans connect to learning objectives to meet the needs of students.

**repeated in A-08**

## **C-07 CALI-Functional Skills for Independence Assessment**

**Rebecca Stone**

EST-Resource/Autism District Lead

**C-70**

Welcome to all resource teachers who would like to learn about an informal comprehensive assessment tool that will support you in identifying priority skills. The CALI FSI will support your assessment and programming needs, as well as provide PLP goals and outcomes!

**repeated in B-10**



## C-08 AI for Teachers

**Trevor Terry**

**C-71**

ICT Lead - Anglophone East School District

Explore the power of AI for educators at this session. Discover how AI enhances teaching by personalizing learning experiences, automating administrative tasks, and providing valuable insights. From lesson planning to content creation, we'll delve into practical applications that help teachers create a more efficient and effective educational environment. Join us in unlocking the full potential of AI in the classroom.

## C-09 Come Play in Upper: Stations, Soft Start and more!

**Jillian Kiervan**

**C-72**

Academic Support Teacher, Rothesay Elementary School

Would you like to increase the number of times you can meet with small groups of students on a daily basis? Are you wondering what the other students are doing while you work with your small group? Come and learn how to use play and inquiry-based stations in grades 3-5. Participants will learn how to organize 4 different types of stations and receive a roadmap to setting up stations that could be used in your classroom tomorrow!

**repeated in B-11**

## C-10 Strings + Beads + Numeracy = Amazing Resource

**Sarah Dickie**

**C-73**

Math Coach

The numeracy bead string is an incredibly useful tool to support numeracy development. This session will explore how to use them in your classroom from preschool to grade 6. First you will make your own bead string, and then try out activities in groups that will cover counting forwards and backwards, part-part whole relationship, place value, grouping, basic facts, fractions and more!

## C-11 Count on Us: A Toolkit for Math Games and Data Collection

**Diana Bourque**

**C-106**

Education Support Teachers Numeracy K-12 Anglophone East

Join us in a fun and relaxed session where our team unveils the magic of math games for your elementary classroom. Explore differentiated K-5 math games linked to both holistic and prioritized curricula, ensuring engagement and alignment. Discover the integration of social-emotional learning (SEL) elements in math, equipping you with the tools to create a supportive, inclusive environment. Learn how to collect valuable assessment data in a variety of ways. Walk away with a practical toolkit, featuring access to easy printable games in both French and English, assessment insights, and the skills to foster an emotionally enriching learning atmosphere.

## C-12 Enrichment within the Inclusion Model

**Beth Christie**

**C-123**

Subject Coordinator, Anglophone West

How do we included gifted and talented students within the common learning environment? We will look at policies and strategies to support these students. We will also challenge the audience to consider our next steps in the evolution of inclusion.



## C-13 Classroom Helper – Language Arts Tools For Your Smartboard (Grades 3-5)

Justin Morehouse

C-138

Canterbury High School

If you are looking for more Language Arts tools to use with your Smartboard, then this is the session for you! For language arts teachers grades 3-5, you will be learning about easy and ready to use tools to help enhance your language arts lessons. From whole class instruction to center time, these tools are designed around the new language arts curriculum outcomes and the building blocks of reading. All participants will receive a link to download Classroom Helper, and can start using the tools immediately. Best of all, no install required! Just download and start using! It is recommended that participants bring a laptop to try out the tools. **Participants should bring a fully-charged laptop.** repeated in D-13

## C-14 Neil Squire AT Services and Supports

Nadine Wilson

C-142

Neil Squire

Neil Squire staff will share their role in supporting students in grades k-12, parents, teachers, EAs, as well as supporting educational professionals. They will outline the referral process, AT consultations, assistive technology assessments, how AT training plans are developed and the importance of follow up training. Tips will be provided on how to incorporate technology in the classroom and the development of digital content for students.

## C-15 Are you struggling with creating individualized goals in PLPs?

Carrie Ross

C-163

EST - Autism

This presentation will connect the Skills for Independence document to the individualized section on PLPs. Individuals will learn the importance of how individualized and independence relate. One will leave the presentation knowing the different domains in a PLP-IND, which goals fit where and how to create SMART goals. **Participants should bring Skills for Independence document and/or laptop for accessing document online.** repeated in D-15

## C-16 UFLI Foundations; Tips & Strategies for Effective Implementation

Danielle Kidd & Melissa Richardson

C-165

Literacy Coaches - ASD-S

UFLI Foundations is an explicit and systematic program that teaches students foundational reading skills. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. This session will take educators through a lesson and provide strategies to ensure the program is implemented with fidelity in their classroom. repeated in D-16



## C-17 Tour of NBCCD and Program Overview

**NBCCD Staff**

**457 Queens Street, NBCCD Campus**

New Brunswick College of Craft and Design

**Art Strand**

Tour and program overview offered in two sessions, both morning and afternoon. Participants will learn about the post-secondary program of study at NBCCD and have the opportunity to tour the campus and see the facilities. Of particular interest to art teachers helping guide art students to post-secondary education in the arts.

**repeated in A-14, B-17, and D-18**

## C-18 Connecting your Inquiry Classroom with Experts Using “The Collaborative.”

**Jennifer Williams**

**C-157**

Vice President, Social Studies Educators Network of Canada

Inquiry-based learning is used in elementary and secondary schools to help students develop important skills like critical thinking and problem-solving.

**Participants should bring their own device.**

## C-19 Interactive Math Stations K-2

**Celinda Crandall**

**C-166**

Academic Support Teacher, Keswick Ridge School

Engage students in math stations to develop skills and concepts through hands-on activities using materials you probably already have in your classroom (dice, cards, counters, pompoms, five- and ten-frames, etc.).

## C-20 The Korean War and Beyond: Inquiry, Historical Thinking and Action

**Kevin Lopuck**

**C-164**

Educator, Lord Selkirk School Division, Selkirk, Manitoba & Social Studies Educators Network of Canada

Delve into the shared histories of Canada and Korea. This workshop introduces innovative inquiries tailored for Canadian classrooms, exploring the war's significance through both primary and secondary sources. Compelling questions guide students through formative tasks, with extension ideas to inspire action. Topics range from the war's impact on French Canadians to the possibilities of peace in Korea. Lessons are designed to provide a springboard to further discussions about the relationships between Canadians and Koreans today. Teachers will also explore inquiry-based lessons to understand the rapid economic and democratic transformations in Korea in the late 20th century. This workshop is made possible through a collaborative initiative of the Social Studies Educators Network of Canada and the Academy of Korean Studies. **Participants should bring their own device.**



## C-21 Connect and Inquire with Voting Rights through Time

**Rachel Collishaw**

**C-160**

Pedagogical Advisor, Elections Canada

How inclusive is our democracy? That is the inquiry question students explore in Voting Rights Through Time, a free classroom-ready resource from Elections Canada. In the activity, students work together to explore and discuss five case studies of the history of voting rights for First Nations Peoples, Inuit, Japanese Canadians, women, and youth. The resource is available in English and French, and a language-learner version. It supports learning in social studies, history, civics, politics, law, and world issues. In this session, teachers will gain resources and tools for addressing sensitive topics through inquiry learning.

**repeated in D-03**

## Virtual C Sessions

**1:00 - 2:00 pm**

## CV-01 L'importance de l'humour dans les écoles (session delivered in French only)

**Hughie Batherson**

**Virtual**

Keynote Speaker

L'Importance de l'humour dans les écoles, et surtout pendant les moments de stress! Hughie partage son vécu vis-à-vis l'insécurité et la sécurité linguistique. Il présentera des trucs de valorisation de la langue française. Il abordera le grand sujet de culture collective et individuelle. Hughie explique qu'en rendant la salle de classe un lieu positif où le rire est invité; cela raiera le stress et incitera les élèves à prendre des risques, et à moins avoir peur de s'exprimer! Il fait recours à ses observations tirées de sa recherche de Maîtrise (L'Humour dans la salle de classe et au travail). Il fait valoir l'impact d'une ambiance humoristique positive sur les individus à l'école. Hughie se sert de son expérience professionnelle plutôt bizarre (Professeur, Vice-recteur universitaire, humoriste) pour vous amener sur une aventure de bonheur!



## **CV-02 Fostering Psychological Safety: Building Stronger Educational Communities**

**Ardith Shirley**

**Virtual**

Executive Director, NBTA

This session explores the profound impact of psychological safety within educational settings. In this interactive workshop, teachers and administrators will delve into the principles, strategies, and practices necessary to cultivate environments where all members feel safe to take risks, express themselves authentically, and collaborate effectively. Through interactive discussions, case studies, and experiential activities, participants will gain a deeper understanding of psychological safety's role in fostering creativity, innovation, and resilience among students and staff alike. Practical techniques for nurturing trust, promoting open communication, and addressing conflicts constructively will be shared, empowering educators to create inclusive and supportive learning communities where everyone thrives. Whether you're a seasoned educator or an early career teacher, this session offers valuable insights and tools to enhance your ability to cultivate psychological safety and unlock the full potential of your educational community.

## **CV-03 Fetal Alcohol Spectrum Disorder 101**

**Courtney Fournier and Jillian Nason**

**Virtual**

Aboriginal Liaisons with NB FASD Centre of Excellence

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD.

**repeated in DV-03**

## **CV-04 Inclusion and Social Emotional Learning (SEL)**

**Mark Nicholson**

**Virtual**

EECD School Mental Health, Sexual Orientation and Gender Identity

This session will focus on digging deeper into the social awareness skill competencies of SEL, including perspective taking, empathy, appreciating diversity, and respecting others. Mark will offer hands on activities for counsellors to use in small groups or with individual students to support inclusion within your school environment.



## Divided D Sessions

### 2:30 - 3:30 pm

#### D-01 KEYNOTE ADDRESS: **One Teacher Away**

**Sam Demma**

Keynote Presenter

**Tom Morrison Theater**

Your actions matter. You make a huge impact. Your role in education is similar to a gardener. You plant seeds, water them and often don't get to see them flourish. Sometimes it takes 15 years before a student reaches out to tell you how much of an impact you had on them. Sam is the 23-year-old example of one of your future students. Sam's teacher, Michael Loudfoot, changed his life. He believed in Sam when Sam stopped believing in himself. Every day, you have the same opportunity with your students. Through this keynote, Sam shares what Mr. Loudfoot did that made him buy into his lessons and leadership. You and your colleagues will leave this session filled with hope and optimism, remembering exactly why you started teaching.

#### D-02 KEYNOTE ADDRESS: **The Resilience Roadmap**

**Mark Black**

Keynote Presenter

**C-167**

Every day, we face adversity, presenting us with a crucial choice: will we rise to the challenge or retreat in the face of obstacles?

In The Resilience Roadmap™, Mark doesn't just ask this question — he offers a concrete framework for triumphing against the odds. This program is an infusion of inspiration and actionable strategies, designed to eliminate excuses and foster unstoppable motivation.

To succeed in our ever-changing world, we must develop resilience; our capacity to leverage challenge and change into innovation and growth. In The Resilience Roadmap™, Mark provides a framework for success despite the odds and provides a powerful dose of inspiration and excuse-eliminating motivation, in the process.

In this dynamic and impactful session, participants will gain immediate, practical skills to enhance their professional effectiveness and drive meaningful results.

**Key Learning Outcomes:**

- Transform challenges into catalysts for innovation and growth.
- Cut through distractions and excuses to sharpen your focus on success.
- Strategically allocate time and energy to influence key performance metrics.
- Set and achieve goals that drive tangible results.

The Resilience Roadmap™ is more than just a speech; it's an experience that leaves a lasting impression, making it the perfect opening or closing for your event. Attendees will walk away not only inspired but equipped with pragmatic solutions to apply in their business endeavors from day one.





## **D-03 Connect and Inquire with Voting Rights through Time**

**Rachel Collishaw**

**C-160**

Pedagogical Advisor, Elections Canada

How inclusive is our democracy? That is the inquiry question students explore in Voting Rights Through Time, a free classroom-ready resource from Elections Canada. In the activity, students work together to explore and discuss five case studies of the history of voting rights for First Nations Peoples, Inuit, Japanese Canadians, women, and youth. The resource is available in English and French, and a language-learner version. It supports learning in social studies, history, civics, politics, law, and world issues. In this session, teachers will gain resources and tools for addressing sensitive topics through inquiry learning.

**repeated in C-21**

## **D-04 How Creative Choices & Quick Routines Help Tame Chaos & Behaviours During Art!**

**Jennifer Aikman-Smith**

**C-014**

Art Specialist, Maplehurst Middle School

**Art Strand**

Settle students into art time with warm-ups for their imagination, then offer choice of how to meet outcomes for an assignment in a way that FREES UP your time instead of adding more work! This session will give you practical ways to offer choice within secure boundaries, effective mini lessons, as well as 5-minute Doodle Challenges based on IDEAS that engage creative thinking for all students (even those convinced that they can't draw). Handouts and paper provided, but feel free to bring your notebook or sketchbook!

**repeated in B-07**

## **D-05 Experiential and Relevant Learning in the 3-5 Classroom with the Centres of Excellence**

**Amie Thompkins**

**C-40**

K-5 Learning Specialist, Centres of Excellence

Come and explore what's available to every 3-5 classroom in NB, through the Centres of Excellence! Leave with a variety of ready-to-use, hands-on, cross-curricular, and experiential learning opportunities that all of our Centres can offer you and your elementary learners. (French and English opportunities, as well as ties to the Holistic Framework are available.)



## D-06 War and the Canadian Experience: 1914-2014

Lee Windsor

C-164

Professor of History, University of New Brunswick

To introduce educator participants to two new components of the Gregg Centre's War and the Canadian Experience program for research and inquiry-based learning. The first centres on Canadian minority experiences in the Great War and includes modules on Black and Indigenous soldier experiences along with Nursing Sisters. The second new component considers Canada's international relations from 1950 to the present through the lens of Canadian Armed Forces missions around the world. Mission modules explore key events in Cold War and post-Cold War global crisis through the United Nations and North Atlantic Treaty Organization actions that Canada chose to take part in. Examples include the United Nations Emergency Force and the Middle East Peace Process, The United Nations in the Congo crisis, and the United Nations and NATO roles in the Former Yugoslavia. **Participants should bring an internet-enabled tablet, computer or smartphone.**

## D-07 All About 'The Farm on the Sea'

Kate Harris

C-70

Community Outreach and Education Coordinator

Evie Gagne

Science Liaison Coordinator; Atlantic Canada Fish Farmers Association

Learn about the science behind New Brunswick's aquaculture sector and how the children's book *The Farm on the Sea* can help you teach your students about the life cycle of Atlantic salmon and career paths in ocean farming. This workshop explores learning activities designed by New Brunswick teachers to address multiple curriculum outcomes for grades K-5. Participants will take home a copy of *The Farm on the Sea*, which takes readers on a journey through the full life cycle of a farmed Atlantic salmon, guided by narrator Sunny, a rare blue salmon.

## D-08 Adobe Express in the Classroom

Trevor Terry

C-71

ICT Lead - Anglophone East School District

Join our conference session for teachers exploring the dynamic realm of integrating Adobe Express into the classroom. Uncover innovative ways to enhance your teaching materials through this user-friendly platform, fostering creativity and engaging your students in multimedia projects. Discover practical tips and hands-on demonstrations to seamlessly incorporate Adobe Express into your lesson plans, empowering both you and your students to unleash the power of digital expression in education. **Participants should bring a laptop.**

## D-09 NB Teachers' Pension Plan - 10 Years After Reform

Larry Jamieson

C-72

Chair, New Brunswick Teachers' Pension Plan Trustees

"NB Teachers' Pension Plan - 10 Years After Reform" will provide an overview of why the Teachers' Pension Plan needed to be reformed in 2014, how it was reformed, and the status of the plan 10 years after reform. Some topics covered will include: Context of Reform and Plan Design



## D-10 NBTF Information Session

Barry Snider

C-73

New Brunswick Teachers' Federation Labour Relations Officer

This session will provide information on services the New Brunswick Teachers' Federation offers teachers.

## D-11 Msit No'kmaq - All My Relations ,Broadening Student Connection

Patty Miller

C-106

First Nation Education Lead

Using the Mi'kmaq way of living through Msit No'kmaq we can engage students in social justice projects. **Participants should bring writing materials.**

## D-12 Teaching Language Learners (MLLs) 101

Bryna Dickson

C-123

Education Support Teacher - English Additional Language, ASD-E

Help! I'm lost in this new world of students with English as an additional language. When my students don't understand English, how do I teach them my course content? This session presents the basics for new and experienced teachers alike who want to know how to best support their language learners.

## D-13 Classroom Helper – Language Arts Tools For Your Smartboard (Grades 3-5)

Justin Morehouse

C-138

Canterbury High School

If you are looking for more language arts tools to use with your Smartboard, then this is the session for you! For language arts teachers grades 3-5, you will be learning about easy and ready to use tools to help enhance your language arts lessons. From whole class instruction to center time, these tools are designed around the new language arts curriculum outcomes and the building blocks of reading. All participants will receive a link to download Classroom Helper, and can start using the tools immediately. Best of all, no install required! Just download and start using! It is recommended that participants bring a laptop to try out the tools. **Participants should bring a fully-charged laptop. repeated in C-13**

## D-14 New Teacher Learning Community - NTLC

Amber Bishop

C-142

Learning Specialist - EECD

NTLC is a newly launched provincial initiative that is working to provide supports for educators who are new to the NB education system, regardless of contract or years of service. This session will provide a guiding document and information to administrators and educators on the programing, resources, mentoring programs and more.



## D-15 Are you struggling with creating individualized goals in PLPs?

Carrie Ross

C-163

EST - Autism

This presentation will connect the Skills for Independence document to the individualized section on PLPs. Individuals will learn the importance of how individualized and independence relate. One will leave the presentation knowing the different domains in a PLP-IND, which goals fit where and how to create SMART goals. **Participants should bring Skills for Independence document and/or laptop for accessing document online.** repeated in C-15

## D-16 UFLI Foundations; Tips & Strategies for Effective Implementation

Danielle Kidd & Melissa Richardson

C-165

Literacy Coaches - ASD-S

UFLI Foundations is an explicit and systematic program that teaches students foundational reading skills. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. This session will take educators through a lesson and provide strategies to ensure the program is implemented with fidelity in their classroom. repeated in C-16

## D-17 Exploring Hands-on Activities for Elementary Science

Jeremy Smith

C-157

EST Science Lead, ASD-W

Whether your school is following the holistic curriculum or the curriculum revision from 2020, elementary science has a greater focus on science skills than seen in the past. Check out this session to explore hands-on activities being used in schools currently. **Participants should bring a laptop.**

## D-18 Tour of NBCCD and Program Overview

NBCCD Staff

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New Brunswick College of Craft and Design

Art Strand

Tour and program overview offered in two sessions, both morning and afternoon. Participants will learn about the post-secondary program of study at NBCCD and have the opportunity to tour the campus and see the facilities. Of particular interest to art teachers helping guide art students to post-secondary education in the arts. repeated in A-14, B-17, and C-17

## D-19 Hands-On Number Lines K-2

Celinda Crandall

C-166

Academic Support Teacher, Keswick Ridge School

Develop flexibility with number concepts using a variety of representations from cube trains, five- and ten-frames to bead strings, Rekenreks, measuring tapes and more.



## D-20 3-5 Curriculum Updates and Feedback

Paul Saad

EECD

C-50

General curriculum updates and information; an opportunity to provide feedback and ask questions.

**CANCELLED**

## D-21 VIRTUAL SESSION: Drew Dudley will be livestreamed from his office in Toronto, Ontario.

Drew Dudley

C-110

Keynote Speaker

Called one of the most dynamic speakers in the world, Drew Dudley is on a mission to help people unlearn some dangerous lessons about leadership. Drew is the bestselling author of *This is Day One: A Practical Guide to Leadership That Matters*. It debuted at number six on the Wall Street Journal best-seller list. His passion for personal leadership has inspired millions of people worldwide to embrace the belief that leadership is something we can and should aspire to. **This is an in-person viewing of the virtual session DV-01.**

## Virtual D Sessions

2:30 - 3:30 pm

### DV-01 Unlearning: A Practical Guide to Great Leadership

Drew Dudley

Virtual

Keynote Speaker

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### DV-02 Post Graduation Gap Year: What Are the Options?

Michelle Dittmer

Virtual

CanGap <https://www.cangap.ca/>

Canadian Gap Year Association (CanGap) is an inclusive non-profit organization supporting families and students in making purposeful post-secondary decisions. They do this by introducing and providing resources to support an alternative, experiential opportunity known as a gap year. Students have options post-graduation and one of them is a Gap Year! Learn from Michelle Dittmer, from CanGap, about the benefits of promoting this option to your students. She will also discuss a new virtual course for students to plan and prepare for a gap year.

**DV-03 Fetal Alcohol Spectrum Disorder 101****Courtney Fournier and Jillian Nason****Virtual**

Aboriginal Liaisons with NB FASD Centre of Excellence

FASD 101 provides an overview of how fetal alcohol spectrum disorder occurs, its prevalence in this province, common symptoms associated with an FASD diagnosis, and strategies that can help! This presentation will clear up some common myths about FASD, provide information on how to make a referral to the NB FASD Centre of Excellence, and start a conversation on how you can get involved and spread awareness on FASD.

**repeated in CV-03**



## NBTA Elementary Council Executive Committee

Acting Past President	Karen Miller (ASD-W)
President	Tracey Comeau (ASD-E)
Acting Vice President	Misty Campbell (ASD-W)
Treasurer	Jennifer Winchester (ASD-N)
Secretary	Lindsay Morris (ASD-W)
Member at large	Stacey Killam (ASD-W)
Member at large	Melissa Gaudet (ASD-W)
Member at large	Patricia Miller (ASD-N)
Member at large	Katherine Loughrey (ASD-W)
Member at large	Barb Brown (ASD-N)
Member at large	Francine Beaulieu (ASD-S)
Member at large	Sarah Christie (ASD-W)
Art Strand	Derrick Sleep (ASD-S)
Staff Officer	Dawn Beckingham

## Host Hotel Information

The **Crowne Plaza Fredericton – Lord Beaverbrook** is our Host Hotel for the 2024 Elementary Council Day. To book a room at the special rate of **\$173**, please call their reservation hotline at **1-833-498-1640** and ask for the **NBTA Elementary Council Day** rate.

The Crowne Plaza Fredericton – Lord Beaverbrook is located at 659 Queen Street, Fredericton, NB.